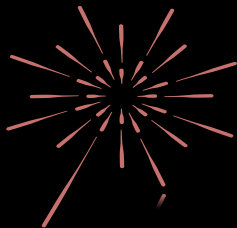




January Newsletter

Spotlight on Elizabeth School



Principal Message

January is the gateway to the new year – a month of new beginnings and resolutions. I hope everyone enjoyed their holiday break and established some positive goals for the months ahead.

The month of January offered many engaging opportunities for Elizabeth School students. Spirit North came for a visit and had our youth learning how to cross country ski. We were able to offer swimming lessons to students in ECS to Grade 4 at the JJ Parr Recreation Center. Additionally, we had magician Steve Harmer entertain us with a powerful show based on the theme “Be a Bucket Filler”!

As the second semester quickly approaches, keep in mind how vital student attendance is. Elizabeth School provides extra help to any student needing additional support beyond the classroom. We have Homework Club every Tuesday and Thursday during lunch hour. Please connect with your child’s teacher to maximize learning opportunities and to maintain meeting grade level outcomes.

It’s cold out there! Please send your child to school with the appropriate gear for outdoor recess. We encourage all students to play outside when the weather permits - so bust out those hats, gloves, and scarfs!

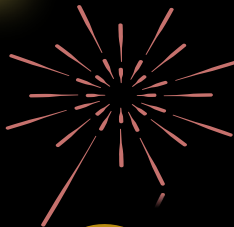
As always, administration and teachers are here to support the students of Elizabeth School. We are always looking for ways to improve and welcome feedback from students and parents/guardians. My door is always open; please do not hesitate to reach out if you have any questions, concerns, or would just like to chat!

Tegan Vacheresse
Principal

Important Dates in February

School Year Holidays

February 13-17, 2023 Reading Week
Apr 3-10, 2023 Spring Break
May 22, 2023 Victoria Day
June 21, 2021 Indigenous Peoples Day



Buy a
CRUSH
for your
crush!

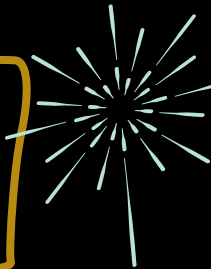


Fundraiser

February 09 - Valentine's Day CRUSH Pop Sale
\$2.00 each

Dates in February

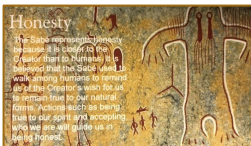
February 01 - World Read Aloud Day
February 03 - Attendance Assembly @ 2:15
February 03 - Spirit Day - Love Theme
February 11-20 - Reading Week
February 21 - Students Return To School
February 22 - Wear Pink - Anti Bullying Day
February 23 - Grade 5-8 Kinosoo Skiing Field Trip
February 24 - Winter Carnival



Around Elizabeth School



Monthly Theme:



Professional Development
No school for Students

March 10
March 20
May 19

Wellness Days
No school for Students

March 24
May 05



Intramurals (2:50-3:45)

Monday: K-4
Wednesdays: 5-8



Homework Club

Tuesday's with Tegan Vacheresse
Thursday's with Lisa Swan

During Lunch Recess 12:35 pm-12:50 pm



BASKETBALL CLUB

TUESDAYS

GRADE 5 - 8
2:50-3:50PM



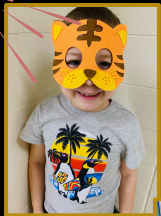
BATTLE OF THE BOOKS @ ELIZABETH SCHOOL GR 4-6

Committing to the team will require the
Battle of the Books team members to read
many books from the book list before the
Battle in May.

You got this!

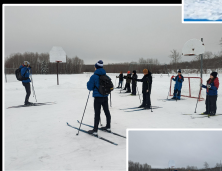
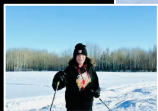


Spirit Day @ Elizabeth School





Spirit North Cross Country Skiing



Grade 1/2



Grade 3/4



Grade 5



Grade 6



Grade 7 & 8



Swimming Lessons ECS





Swimming Lessons



Grade 1/2



Magician Steve Harmer



Around Elizabeth School



GRADE 5 & 6

MIXING CROSS COUNTRY SKIING WITH MATH OUTCOMES-WE MADE PARALLEL, INTERSECTING AND PERPENDICULAR LINES WITH OUR SKIES.

GRADE 6

Grade 6 students mastering identifying, measuring, and drawing angles using a protractor.

Grade 1

Students using double sided counters to help with their understanding of adding one more and two more to a given number.

ELA GRADE 5

Students are studying and using the correct spelling of commonly misspelled words. Today we are sorting our spelling words into the long e and the long u sounds.

ELIZABETH SCHOOL GRADE 7



Students in Grade 7 using models to solve one step equations.



Grade 8

students demonstrating an understanding of percentages 0-100%



$$\frac{1}{2}x + \frac{1}{3}x = \frac{2}{5}x$$

$$\frac{1}{2}x + \frac{1}{3}x + \frac{1}{6}x = \frac{2}{5}x + \frac{1}{6}x$$

$$\frac{2}{3}x = \frac{13}{30}x$$

$$\frac{2}{3}x - \frac{13}{30}x = \frac{13}{30}x - \frac{13}{30}x$$

$$\frac{10}{30}x - \frac{13}{30}x = 0$$

$$-\frac{3}{30}x = 0$$

$$-\frac{1}{10}x = 0$$

$$x = 0$$

ELIZABETH
SCHOOL

GRADE 7

THE GRADE 7S ARE CONNECTING THEIR PRIOR EXPERIENCE TO FIRST NATIONS AND METIS LITERATURE IN PREPARATION FOR A READ ALOUD WITH YOUNGER GRADES.



GRADE 8

The grade 8s are mastering the subtleties of business letter formatting and effective, tactful persuasion in order to achieve a desired goal.



Moose Cutting Demo

Thank you to Alan Scanie
& Shannon Soloway





ATTENDANCE COUNTS

Receive an Attendance Certificate & have your name entered to win a prize!!

**50\$
PRIZE!**

← Perfect Attendance 85%+

Excellence In Attendance 95%+

**100\$
PRIZE!**

1 Draw per
month

Occurs
every
month!



IT'S TIME TO CELEBRATE



EVERLY SOLOWAY

NORTHLAND SCHOOL DIVISION'S

ATTENDANCE WINNER FOR

DECEMBER!!!

WAY TO GO!



December Attendance Winners

85%+

95%+



Perfect Attendance 85%+

Excellence in Attendance 95%+

Jodin
Tremblay

Ashton
Martial

Celebrating Your Child's Success

Perfect Attendees 85%

ECS

Claire Speers
Darian Desjarlais-Boucher

GRADE 1/2

Madison Gladue
Cameron Jacknife
Laya Ladouceur
Gabriel Speers
Nazareth Collins-Jacknife

GRADE 3/4

Sierrah Piche
Everly Soloway

GRADE 5

Alessandra Bergmann
Amber Jacknife
Jodin Tremblay

GRADE 6

Naomi Blackman
Lawrence Desjarlais

GRADE 7

Alex Castonguay
Jesiah Favel
Blake Desjarlais

Excellence In Attendance 95%

ECS

Lynden Cunningham

GRADE 1/2

Jet Badger
Natalie Thomas
Asher Lepine

GRADE 3/4

Lily Jacknife
Priya Sagan

GRADE 5

Zander Collins-LaPratt

GRADE 6

Jaycob Swan
Memphis Desjarlais
Mordecai Cardinal-Shirt
Starla Cardinal-Janvier

GRADE 7

Leonidas Cardinal
Ashton Martial

GRADE 8

Cash Desjarlais
Makayla Desjarlais
Luca Jacknife
Joy Shirt

Reminder: if your child is unable to make it to school please call the office or inform your child's teacher.





ECS

Half of the school year is now over, time is flying by fast!! The ECS have worked very hard to learn all of the alphabet letters (uppercase and lowercase). You can practice the alphabet at home with your child reciting the letters name and sound. We have also started listening for beginning sounds in words.

Ideas to do at home:

Read stories before bedtime.

Find some quiet time to snuggle up with a nighttime story!

Talk about what happened in the story.

What was the problem in the story?

Attendance will be very important in the months ahead practicing to use the skills we have learned and applying it to our reading and sounding out words.



Grade 1/2



January has been filled with some very exciting activities for students. The students were able to participate in cross country skiing with Spirit North, we attended swimming lessons in Cold Lake and enjoyed a fun and inspirational magic show from Mr. Steve Harmer. In January, the grade 1 students expanded their understanding of numbers to 100 and were introduced to addition up to 20. The grade 2 students worked to further develop their understanding of addition and subtraction to 100. In Language Arts, we began exploring different informational texts and the students started researching an animal to create their own book.





Grade 3/4



Happy new year! This month students in grade 3 have been working on measurement and geometry. The grade 4 students are working hard on division! In English, students have started reading Charlotte's Web and are diving into the elements of the story. Students are also very excited that they have started cursive writing. In science, we are exploring lights and shadows through hands-on activities. In social studies we have learned all about India and will be moving on to Tunisia to finish off the month.



Grade 5



Happy New Year to all. In grade five math we have been working on angles and polygons. We can identify angles, and types of lines, and sort polygons based on their properties. In science we have started a new unit on electricity, building circuits and learning to be safe around electricity. This is a very hands-on unit which the students will enjoy. In LA We have finished reading our novel The Incredible Journey of Edward Tulane. The students really enjoyed the story and have been focusing on their comprehension and learning new vocabulary. Our writing lessons have been on using elaborative detail to describe characters, setting, and objects. In Social, we are finishing up the Atlantic Region of Canada. We have learned about the landforms, the animals and vegetation, the natural resources, how the Mi'kmaq lived prior to the settlers coming over, and who the Acadians were. In health we are continuing to discover our "Power of Yet" and learning to set goals. In gym class we have enjoyed a week of country skiing with the Spirit North team, and are working on basketball skills and drills. In art we have been exploring the colour wheel in preparation to do some Ted Harrison type paintings



Grade 6



The Grade 6 students are so thrilled to be back at school and learning again. In Math, we have been working on geometry identifying measuring, drawing angles. We are also classifying polygons based on their attributes. In Science, we have started a new unit on Flight. If you see us throwing paper airplanes around the school we are actually learning how planes fly!! We have finished reading our novel *The Incredible Journey of Edward Tulane*. The students have been focusing on their comprehension and learning new vocabulary. Our writing lessons have been on using elaborative detail to describe characters, setting, and objects. We are working on short and long vowel sounds in our spelling units. In Social, we have been exploring the geography of Greece, how the Athenians practiced democracy, and the classes of people in Greece. Next, we are starting a Greek God research project! We thoroughly enjoyed our skiing lessons and the sunny January weather.



Grade 7

The grade 7 students are preparing for International Read Aloud Day by analyzing the themes of First Nations and Metis literature. The goal is to connect new information with prior knowledge and experiences. Then they will communicate their learnings to inform a new audience. They will finish this project by reading their chosen stories to grades 1 and 2. The grade sevens have also been involved in procedural writing with the intention of interpreting recipes and developing procedures for carrying out simple tasks. The goal is to use content features to effectively inform an audience. In social studies, the grade 7s have been learning about how events such as the Great Deportation, the British Conquest, the American War of Independence and the War of 1812 have contributed to our identity as Canadians, as well as how these events have affected English, French and First Nations citizens. In gym, we have been working on basketball skills and skiing. Grade 8 students read a challenging short story from a Canadian writer about an Inuit who becomes stranded in Europe. Then they created 3D shadow boxes in order to demonstrate their understanding of detail. In this way they integrate visual information to engage an audience. The students were also introduced to business letter writing for the purposes of applying for jobs or making a request or grievance. This enabled them to organize information to establish an overall point of view. In social studies, the grade 8s have been reviewing the western worldview and comparing it to the Aztec worldview that developed prior to European contact.



Grade 8

The Grade 7 & 8 students actively participated in various land-based learning activities this year. They had the opportunity to learn about traditional moose meat cutting and went on an exciting cross-country skiing trip with Spirit North. In Grade 8 science class, students are currently studying human systems and in math, they are learning how to use percentages. In Grade 7 science class, students are learning about managing living resources, and in math, they are learning pre-algebra. Furthermore, for art class, the students were asked to create graffiti-style name tags which were both creative and fun!



Assurance Plan



Literacy

By June 2023, Elizabeth students will improve their overall literacy score by 15%

By June 2023, Elizabeth students will improve their overall numeracy score by 10%

Leadership

By June 2023, 100% of Elizabeth School staff will have engaged in professional development opportunities that contribute to outstanding education.

Relationships

By June 2023, parent involvement will increase at Elizabeth School by 25%



Assurance Plan Progress

Literacy

Elizabeth School has made many strides in student literacy skill and development since September 2022. Incorporating dedicated blocks to literacy activities/projects has benefited overall literacy levels immensely. Students have increased their abilities in reading, writing, listening, and speaking. Assessment data has informed teacher practice and has allowed Elizabeth School to implement new strategies that target individual student needs. Utilizing a variety of literacy programs, such as Lexia, has allowed our students to bloom in their understanding and achievement. We look forward to seeing more success throughout the remainder of the year.



Numeracy

Elizabeth School has continued to work hard in developing strong numeracy skills in our students. Incorporating dedicated blocks to numeracy activities/projects has greatly impacted student understanding. They continue to expand their knowledge in solving number problems, measuring, estimating, sorting, pattern identification, and adding/subtracting numbers. Collected numeracy data has informed teacher planning/lessons, implementing new strategies that target individual student needs. Working with multiple programs and resources, such as JUMP Math or Symphony Math, has improved achievement. We look forward to seeing our students continue to flourish in their numeracy skills.

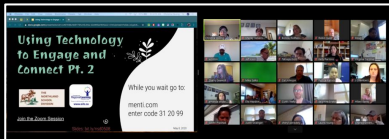
Leadership



Professional learning is an incredibly important aspect in keeping teachers current. It also offers new, relevant, and engaging ideas for educators to implement into their daily lessons and activities.

Northland School Division has provided teachers with set professional learning dates designed to teach staff successful programs and learning tools. The Math Minds program has been one of NSD's main focuses, ensuring all staff are fluent in this educational pathway. For those with gaps in their understanding, finding a suitable entry point is key, and providing meaningful opportunities for extension and further learning is essential for all. Math Minds offers practical ways to make this happen. Elizabeth School has participated in all of these opportunities, alongside their own personal interests in professional learning.

Elizabeth School has also focused on embracing more learning around technology and FNMI education. We strive toward sharing the rich history, culture, and traditions of the Metis peoples with the youth at Elizabeth School. Virtual and in-person professional learning will continue to occur throughout the remainder of the 2022-2023 academic year. NSD and Elizabeth School is committed to ensuring its employees are continuously improving educational practices as well as providing an outstanding education for our students.



Relationships

Elizabeth School continues to provide a variety of opportunities for parent involvement and community engagement. As a staff, we believe it is incredibly important that parents, guardians, and invested community members be actively involved in the education and development of our students. By inviting families from the Elizabeth Metis Settlement as well as stakeholders from the area, Elizabeth School has increased attendance, participation, academic success!

A school that offers opportunities for parents/guardians to be involved creates a strong family-school community. This is one of Elizabeth School's top priorities. Since September 2022, Elizabeth School has welcomed families to partake in attendance assemblies, seasonal carnivals, literacy evenings, and land based learning camps. Elders, parents, and local community have also been invited to Elizabeth School as guests, sharing their knowledge and experiences with our pupils.

“When schools, parents, families, and communities work together to support learning, students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs.” National Education Association

