




Spot Light on  
Elizabeth  
School

April Newsletter



# Message from the Principal

Spring is here – Elizabeth School is looking forward to the nice weather and organizing some fun events for the youth over the next few months!

The month of April held many engaging opportunities for students at Elizabeth School. Our first Spring Carnival occurred with students participating in a talent show, traditional games, and a dance! Elizabeth School also held our Bannock and a Book event, engaging our families in literacy activities. Keep an eye out for our Elizabeth School Facebook posts which include details of what each month has in store!

Attendance and punctuality continue to be an area Elizabeth School could improve in. It is critical that students are in class on time and attend school regularly, with the exception of illness. Please keep in close contact with your child's teacher to ensure your child has a successful academic year! Elizabeth School offers Homework Club every Tuesday and Thursday to support students in their learning.

My door is always open; please do not hesitate to reach out if you have any questions or would just like to chat!

Tegan Vacheresse  
Principal



# Important Dates

## School Year Holidays

May 22 - Victoria Day

June 21 - Indigenous Peoples Day

June 29 - Last Day for Students

APRIL *Buffalo Respect*

Elizabeth School Monthly Theme



## Dates in May

May 02 - Hats on For Mental Health

May 04 - Red Dress Day

May 05 - Wellness Day, No School

May 08 - Attendance Assembly @ 2:15

May 12 - Mothers Day Tea and Muffins @ 2:00pm

May 18 - Spirit Day - Flower Power

May 19 - Professional Learning Day - No School

May 26 - Track & Field Day

# Around Elizabeth School

## Homework Club

Tuesday's with Tegan Vacheresse  
Thursday's with Lisa Swan

During Lunch Recess 12:35 pm-12:50 pm



## BATTLE OF THE BOOKS @ ELIZABETH SCHOOL GR 4-6

Committing to the team will require the  
Battle of the Books team members to read  
many books from the book list before the  
battle in May.

You got this!



Elizabeth School



April 24th @ 2:00pm

## APRIL Buffalo Respect

Elizabeth School  
Monthly Theme







Students perform a combination of reflections on a single 2-D shape and describe the image.



ECS is exploring All About Me, and becoming self aware of our strengths. Together we are building our independence and confidence. Students created flowers that reflected their own personalities.

## GRADE 6

GRADE 6 STUDENTS ARE LEARNING FIGURATIVE LANGUAGE. THEY PLAYED A SORTING AND WRITING GAME TO LEARN SIMILES AND METAPHORS.



Grade 3/4

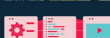


The grade 3 and 4 students are working on using their preferred strategies to divide numbers into 7's.

## CAREER FAIR

ELizabeth School Students

ATTENDED THE COLD LAKE FIRST NATIONS CAREER FAIR APRIL 19TH



## GRADE 8

Check out our Grade 8 class in action! We're learning about levers by building catapults and in math we are calculating surface area using nets of 3D objects. It's hands-on learning at its finest! #STEMeducation #ScienceRocks #Grade8



# Cricketing

The grade 3/4 class is working on adjectives and adverbs to spice up their writing. They used the mentor text: Cricketing to make their own imaginary bugs come to life.

JANELL CANNON  
Creator of *Stitchlings* and *Lexi*

## Grade 3/4

## Grade 7

Grade 7s are crushing it in Science class with their popsicle bridge-building challenge! The competition is fierce, and we're putting our math skills to work in Grade 7 Math by learning about percentages and their real-world applications. Stay tuned for the results! #STEMeducation #Grade7Math

## Grade 1/2

Students have enjoyed experimenting with a variety of materials when constructing in science. The students had a lot of fun creating different vehicles.

## EARTH DAY

STUDENTS AT ELIZABETH SCHOOL WORKED TOGETHER TO CLEAN UP THE SCHOOL YARD IN ACKNOWLEDGEMENT OF EARTH DAY!

## GRADE 7

### Island of the Blue Dolphins

Scott O'Dell

IN ELA 7, STUDENTS ARE LEARNING HOW AUTHORS INCORPORATE PARTICULAR CONTENT FEATURES INTO EFFECTIVE WRITING. THIS MEANS EXAMINING THE USE OF SYMBOLISM TO CREATE FORESHADOWING TECHNIQUES AS WELL AS THE USE OF METAPHOR AND PERSONIFICATION TO ENHANCE IMAGERY. THIS IS POSSIBLE BY COMPARING POEMS TO SCOTT O'DELL'S NOVEL, THE ISLAND OF THE BLUE DOLPHINS.

## GRADE 8

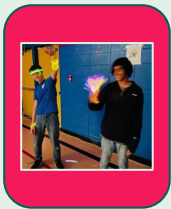
### Kensuke's Kingdom

Michael Morpurgo

In ELA 8, the students are comparing ways in which oral, print and other media texts reflect specific elements of cultures and periods in history. This is being achieved through a study of Michael Morpurgo's novel, *Kensuke's Kingdom* about a boy who was cast into contact with a Japanese man who was stranded on a southern island after World War Two had ended.

# Spring Carnival





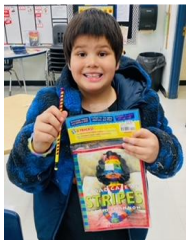
# Rainbow Fruit Platters For All



# Spirit Day - Rainbow Theme



# March Attendance Winners



Perfect Attendance 85%+

**Gabriel  
Speers**



Excellence in Attendance  
95%+

**Legion  
Marchuk**



# Celebration of Attendance for April

## **Perfect Attendance**

### **ECS**

Braxton Collins  
Lincoln Courtepatte  
Lynden Cunningham  
Callie Janvier

### **Grade 1/2**

Gabriel Spears

### **Grade 3/4**

Everly Soloway

### **Grade 5**

Carter Gadwa -Janvier  
Jodin Tremblay

### **Grade 6**

Mordecai Cardinal-Shirt  
Ariana Chief  
Jaycob Swan

### **Grade 7**

Alexander Castonguay  
Blake Desjarlais  
Legion Marchuk  
Johnathan Mcdonald  
Leeland Moore

## **Excellent in Attendance**

### **ECS**

Levi Desjarlais

### **Grade 1/2**

Adam Blackman  
Nazareth Collins-Jacknife  
Rod Jimmy

### **Grade 3/4**

Lily Jacknife  
Hunter Cardinal  
Reid Morrissette  
Jax Morrissette  
Azrael Jensen  
Priya Sagan

### **Grade 5**

Zander Collins -LaPratt  
Blake Froese  
Amber Jacknife

### **Grade 6**


Naomi Blackman  
Starla Cardinal-Janvier  
Lawrence Desjarlais  
Memphis Desjarlais  
Laveyna Fast

### **Grade 7**

Leonidas Cardinal-Janvier

### **Grade 8**

Makayla Desjarlais  
Max Sagan  
Luca Jacknife  
Joy Shirt





# ECS

ECS is working hard with only a couple months left. We have learned all the alphabet letters and sounds, beginning sounds, and many students are practicing decoding short vowel words. We have started reading simple sentences and learning sight words. In math, we are working with numbers 1-20, basic addition, making variations of 10, and patterns.



April was a short month with Spring Break. Thankfully, Spring has finally arrived and the playground is dry! Students in grade 1 and 2 continue to build their literacy skills by participating in daily whole group and small group literacy instruction. Grade 1 students continue to work on applying their letter-sound correspondences with accuracy and automaticity when reading and writing words. In math, grade 1 students continue to build their understanding of addition and subtraction by learning different strategies and using manipulatives. Grade 2 students are working on addition and subtraction strategies for two-digit numbers. In science, we started our building unit. Students have enjoyed experimenting with a variety of materials when constructing their projects. It is hard to believe that May is already here and we only have two months left of this school year. I am looking forward to all of the fun and exciting activities that May and June will bring!

# Grade 1/2



## Grade 3/4

The grade 3 and 4 students have been working on division in math. They are using hands on activities to divide into sets. In English, students have been making their writing more interesting by adding adjectives and adverbs. In science, we have planted seeds and are watching them grow. We are also exploring waste in our world to celebrate Earth Day. In social studies, students explored Indigenous groups in Alberta, their languages, culture, and the importance of the buffalo.



## Grade 5

In grade 5 math we are working on decimals adding, subtraction and rounding.

The students enjoy using games to learn times tables and work with decimals. In

science we just finished up working on our electricity unit connecting magnetism with electricity, building electromagnets and learning about electrical efficiency. Next

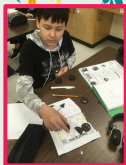
unit is Classroom Chemistry which is always a fun unit. Students finished reading the Tale of Despereaux. The students learned lots of new reading comprehension strategies, vocabulary, and lessons about love and courage. We have finished our Canadian Shield region unit and are currently learning about the Great Lakes region. In art the students have been working on a watercolour project using the colour wheel with artist Nancy Benoy from the Art Gallery of Hamilton.

Grade 5 students enjoy playing Kaboom to learn times and dividing tables.



## Grade 6

It's finally Spring! The Grade 6 students are diligently preparing for their PAT exams coming in May/June. In Science, we have just finished studying the Moon and planets in our Sky Science unit. Our next unit is Evidence and Investigation analyzing types of evidence and investigating how crimes are solved. In Math, we have been working on transformations, identifying translations, reflections, rotations and working with tessellating shapes. Students learned all the literary devices to create imagery in our texts as well as how to develop the main event in our narrative stories. We finished listening to our Mars Patel podcast and the students really enjoyed the podcast. We finished our Iroquois Confederacy unit by learning how the Grand Council worked and how the chiefs had to come to decisions based on consensus. Learning about the eight phases of the Moon using Oreo cookies - Yum Yum!



## Grade 7

In ELA 7, students are learning how authors incorporate particular content features into effective writing. This means examining the use of symbolism to create foreshadowing techniques as well as the use of metaphor and personification to enhance imagery. This is possible by comparing poems to Scott O'dell's novel, *The Island of the Blue Dolphins*. In Social 7, the students are learning how Canadian Federal Government intentions and actions in the late 1800s shaped consideration of language policy, indigenous lifestyles and the western Canadian identity. We're excited to announce that our Grade 7 students are taking on a fun and challenging project in Science class! They're participating in a popsicle bridge-building challenge, using their creativity and problem-solving skills to construct the strongest and most stable bridge possible. Meanwhile, in Math class, the Grade 7s are diving into the world of percentages and their real-world applications. Keep up the great work, Grade 7s!



## Grade 8

Our grade 8 students have been having a blast in Science class lately! They're building and testing catapults to learn about levers - how cool is that? They're also learning about using nets to calculate the surface area of 3D objects. It is exciting to see the class so engaged in their learning. The grade 8s are studying Michael Morpurgo's novel, *Kensuke's Kingdom* about a boy who will come into contact with a Japanese man who was stranded on a southern island after World War Two had ended. This ties in nicely with Social 8 in which the students are currently studying about Japan and it's worldview. Currently they are studying about how their worldview is shaped by geography and the forces of nature.



## Native Language

This month in neheyawewin, we started off learning about paskwamostos (buffalo) and the virtue of respect. The younger grades did a few projects and the older grades worked on a paskwamostos collage and learned about the many uses paskwamostos gives. They did a fantastic job! With spring here we have taken advantage of the warmer weather and played some Indigenous games that children in villages used to play. Some of these include sling ball, run and scream and Kai ball. Our students have such a great time learning new games. Finally, our students have been learning about body parts and what to call them in Cree. I adapted the game "Simon Says" to reflect lessons and created "Miss Lisa Itwew". The students love learning about our language. I will be taking medical leave very soon, having ankle surgery hopefully for the last time. I am honored to have worked with all of your children and wish the best to all of our kids in their language learning journey. I hope that their enthusiasm to learn neheyawewin continues, kininaskomintin, ayhiy. Kisakihitawaw.