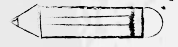


September



Message from
Tegan Vacheresse,
Principal

Tansi, Edlanat'e, Hello!

It is my great pleasure to welcome everyone back for the 2023-2024 school year. I hope you enjoyed your summer break and were able to spend time with loved ones. Elizabeth School is committed to supporting students to be strong in identity, health, and education. Our priorities aim at increasing student success in literacy and numeracy, FNMI culture as well as student attendance. I am especially motivated to sustain a positive school community of kindness and caring within our building.

This is a year of great opportunity for our students at Elizabeth School. Our teachers will be able to support the youth with new, creative, engaging ways of instruction and curriculum delivery. Elizabeth School staff have all focused on making this school year as successful as possible. Our staff have planned many land based learning and cultural opportunities for students to engage in this year!

Growing student achievement happens when our teachers and Elizabeth School families work together. By embracing Elizabeth School values of safety and education, we can create the most successful learning experience for our students. Building strong relationships with all stakeholders within the Elizabeth Metis Settlement as well as encourage positive collaboration and solution based approaches will ensure our students are provided optimal pathways to success!

Tegan Vacheresse
Principal



A Message from the Superintendent!

Welcome Message – Superintendent of Schools/CEO

Tansi, Edlána't'e, Hello students, parents, guardians, staff, and community members.

Welcome back to another school year! I hope you had a safe and enjoyable summer. To our new families and staff, welcome to Northland School Division. I am honoured to be back with the Northland team and serve as the Superintendent of Schools/CEO.

As we begin a new school year, Northland School Division is placing a strong emphasis on establishing positive relationships and creating an environment where trust and collaboration hold great importance. By treasuring the connections, we build among students, parents/guardians, staff, and communities, we're dedicated to forming a strong support system for everyone.

To actively support this focused approach, we are planning a series of community engagement events throughout the school year. During these gatherings, we will be seeking input from students, parents/guardians, staff, and community members. The Board and Administration are committed to ensuring that Northland School Division is a great place to learn and grow.

Speaking of student success, I'm delighted to share some exciting things we have in motion to make the learning experience even better for Northland learners.

Choice in Learning

We offer families a choice between in-school and online learning. For families interested in online education, parents and guardians can register their students to attend Northland Online School. The online school offers programming for students in kindergarten through grade 11. Visit the school's website to learn more www.northlandonlineschool.ca.

We also offer a Flexible Learning Program in partnership with Career Pathways School. If you want to complete grade 12 in your home community, please visit www.careerpathwaysschool.ca for more information.

Literacy and Numeracy

Literacy is an important learning foundation for student learning. Northland is continuing to focus on the division-wide learning approach that focuses on language comprehension and word recognition. Schools have developed goals and plans for how they will work with families to support these focus areas.

For numeracy, Northland is involved in a partnership with the University of Calgary's Werklund School of Education. As a result of this partnership, Northland educators have been learning well researched practices to help students in grades 1-8 better understand math, using the program Jump Math and the teaching practices covered in Math Minds. The professional learning of staff is delivered by one of the top Mathematicians in Western Canada. We are very lucky to have this level of expertise working with our teachers.



Library Enhancement Project

We are excited to share that each NSD school will have new books! The books include a mixture of quality fiction and non-fiction books, prominent/respected authors, award winning books and noted interest for specific grade levels. We have also purchased books for our schools written by First Nations, Métis authors.

New curriculum incoming for specific courses this year

Starting this year, NSD students will learn from new provincial curriculum in the following areas:

- Kindergarten to Grade 3 Science
- Grades 4-6 Math
- Grades 4-6 English Language Arts

As part of NSD's continuing strategy to support teachers implementing new curriculum, Pedagogical Supervisors hosted sessions August 19th and 20th. These sessions offered a guided deep-dive into curriculum development for each of these programs of study.

Exciting learning opportunities for high school students

I am excited to share that Northland has developed a common high school calendar once again for the 2023-2024 school year. This will allow students in any Northland school to take courses offered in other schools by attending the class virtually.

To support a high school student's path toward post-secondary education, they are able to take dual credit courses. NSD has signed dual credit course agreements with MacEwan University and Olds College.

Northland is working towards developing even more exciting courses for high school students. We will provide updates when the course offerings are finalized.

Exciting learning opportunities with TELUS World of Science - Edmonton and MindFuel!

Once again, we have exciting learning partnerships with TELUS World of Science-Edmonton and MindFuel!

Since the beginning of our relationship with TELUS World of Science, NSD teachers have been able to learn innovative ways to deliver science-related topics into the classroom environment. In addition, the Science in Motion team organizes science-themed events exclusively for NSD.

In partnership with MindFuel, students will continue to have the opportunity to learn about microcontrollers and robotics!



A Message From the Board Chair!



Welcome Message – Board Chair

Tansi, Edlánat'e, Hello students, parents, guardians, staff, and community members.

I hope everyone had a safe and restful summer. On behalf of the Board of Trustees, I welcome back returning students and staff. For new families and staff, welcome to the Northland School Division (NSD) team.

Please welcome our new Superintendent of Schools/CEO

On behalf of the of the Board of Trustees, I am pleased to welcome back Shelley Willier to the Northland team and look forward to working with her to continue our pursuit of providing high-quality relevant education for our students.

We believe that Shelley's values of trust, courage, wisdom, and kindness, her Indigenous background, and her overall focus on student engagement are an excellent fit for building on the current strengths of Northland.

She returns to Northland having had a wide range of experiences, including a period as an Assistant Superintendent and another as an Area Associate Superintendent in the school division.

Wildfire Support for NSD families and staff

During the 2022-2023 school year, a number of NSD schools were impacted by the wildfires. We understand that families are still dealing with the aftermath of these events. If families need support, they can contact their local school to connect with a Family Wellness Worker or a Mental Health Therapist. For staff, they can access the Employee Family Assistance Program

<https://www.nsd61.ca/information-for-staff/employee-and-family-assistance-program>.

NSD extends open invitation to students displaced by wildfire in NWT and B.C.

As I'm sure you've seen in the news, recent wildfires have resulted in evacuations in the Northwest Territories and British Columbia. Many families have evacuated to various locations in Alberta. If families are not able to return home before the beginning of the school year, Northland School Division extends an open invitation to students who are displaced by the wildfire. They are welcome to attend any Northland school to continue learning. Families can reach us at 780-624-2060 or 1-800-362-1360.

Upcoming Community Engagement Events

In my year-end message, I discussed Northland School Division's [2023-2026 Education Plan](#). Within the plan, you will find NSD's priorities, outcomes, strategies, and measures that have been identified as a result of conversations with staff and school communities. We very much appreciate the feedback we received from families, community members and staff. The feedback is valued and heard.

This year, community engagement will be a large focus for the Board and Administration. We will be communicating upcoming community engagement events and asking for your input. The Board and Administration want to ensure Northland School Division is moving in the right direction to support student growth and achievement.

For those new to Northland School Division, we are the largest school division in terms of geography. Covering 288,347 square kilometres, our schools are located near mountains, lakes, rivers, forests, and wetlands in Treaty 6 and 8 territories. The school communities we serve are all different in their own unique ways.

When the Board and Administration come to visit school communities, we want to make sure the different needs for each community are reflected in the education planning for Northland School Division.

School Registration

Before I conclude, I have an important message for NSD parents who haven't decided if their child is doing in-school learning or online. It's ok to take some extra time, but please make sure your child is registered. The registration helps NSD figure out teaching assignments, programming for your child, and funding we receive from the province.

Thank you for choosing and supporting the Northland School Division. I look forward to connecting with our community partners throughout the 2023-2024 school year.

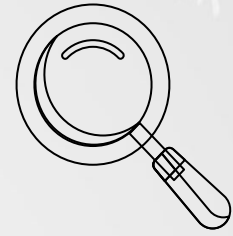
Sincerely,

Cathy Wanyandie
Board Chair
Northland School Division



Important Dates

2023-2024 School Year Holidays



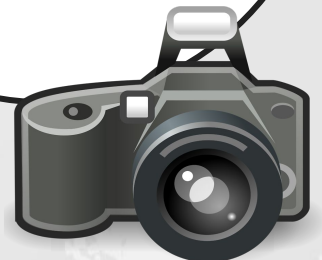
September 4, 2023	Labour Day
September 14, 2023	Fall/Parent Carnival @ 6:00pm - 7:30pm
October 9, 2023	Thanksgiving Day
October 27, 2023	Professional Learning for teachers
November 1, 2023	Metis Settlement Proclamation Day
November 13, 2023	Professional Learning for teachers
December 07, 2023	PTI @ 6:00pm- 7:30pm
Dec 18 - Jan 02, 2024	Christmas Break
January 29, 2024	Professional Learning for teachers
February 12 - 16, 2024	Reading Week
February 19, 2024	Family Day
March 13, 14, 2024	Professional Learning for Teachers
March 27, 2023	PTI @ 6:00pm - 7:30pm
March 29 - Apr 15, 2024	Spring Break
April 29, 2024	Wellness Day
May 20, 2024	Victoria Day
May 21, 2024	Wellness Day
June 21, 2024	Indigenous Peoples Day

Early Dismissal Days

September 29: 11:50am-2:50pm
October 26: 12:50pm - 2:50pm
November 24: 12:50pm - 2:50pm
January 26: 12:50pm - 2:50pm
March 28: 12:50pm - 2:50pm
April 26: 12:50pm - 2:50pm

School Picture
Day: September
25, 2023
(Individual
photos only, no
retake day)

Keep up to
date with
other school
events on the
Elizabeth
Schools
Facebook
Page!



Coming up in October

October 02 - Monthly Themed Treat - Bear, Maskwa

October 05 - Teacher Appreciation Day

October 06 - Attendance Assembly @ 2:20 pm

October 09 - School Closed - Thanksgiving

October 13 - Spirit Day - Superhero Theme

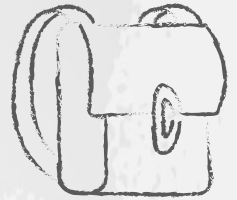
October 19 - Literacy Night @ 6:00-7:00 pm

October 26 - Smoothie Day \$2.00 each

October 30 - Principal Advisory @ 1:30pm

October 31 - Halloween Celebration

Important Reminders



Morning Drop Off:

School BEGINS at 8:30am



**Dismissal Schedule:
First Bus leaves the
school at 3:00**

**All students
dismissed at 2:50**

Please contact busing
for information on pick
up locations, times,
and bus cancellations

OR

Download the
App/Check our
Facebook page for
important messages!



Northland Bus App - Download it now!

Bus App Update

Northland School Division families will enjoy a faster and more reliable experience when using the Bus Status app.

A new version called Bus Status 4 will be available in August! Currently, NSD families are using the Bus Status 3 version.

When Bus Status 4 is available, download it from the App Store or Play Store and choose your preferences. The Bus Status 4 app will be faster and more reliable while keeping the same functionality.

Punch in the website link to view instructions on how to download Bus Status 4
<https://www.nsd61.ca/download/395220>.



**Download the new
app to stay updated**



Note for Parents/Guardians



Medications

If parents/guardians require Elizabeth School to administer medication, you must come in and sign a document providing permission for us to do so.

No Cell Phones

Students are asked to keep their phones at home. Students will not be able to use these during school time.



Just so you know....

LOCK DOWN

During a Lockdown, Elizabeth School will follow Northland School Division procedures. All students will remain in the school. No one is able to enter or leave the building. Please watch for updates on our school facebook page.



HOLD and SECURE

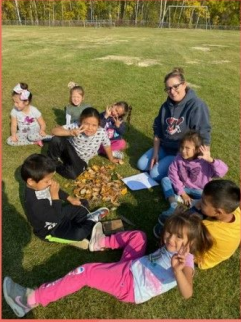
During a Hold and Secure, Elizabeth School is responsible for following Northland School Division Procedures. The door will remain locked and no one is able to enter or exit the building. Elizabeth School will place a yellow sign on the front doors indicating the school status. Please do not try to come into the school during this time. Updates will be added to our school facebook page.



Around Elizabeth School


ECS

In Science, ECS is exploring the environment around us, learning about the seasonal changes of fall, discussing how seeds grow into plants come spring, and how animals and humans are preparing for the winter months ahead.




GRADE 1

Grade 1 students are having fun playing math card games and learning how to identify familiar arrangements of 10 without counting. Playing games teaches students so much! They learn about turn taking, how they must follow the rules of the game for it to be successful and that sometimes you win and sometimes you lose but the important thing is to have fun!




GRADE 2/3

Grade 2 are working on writing a sentence using their word dictionaries to enhance their spelling and punctuation skills. Grade 3 are improving writing multiple sentences and adding details to their journal stories while also using word dictionaries.



GRADE 4/5



STUDENTS IN GRADE 4/5 ARE COMPARING AND ORDERING NUMBERS BASED ON PLACE VALUE. GRADE 4S ARE WORKING UP TO 10,000, AND GRADE 5S ARE WORKING UP TO THE MILLIONS.



$B \lim_{x \rightarrow 1} \frac{ctgx - 2}{211 \times 3}$ $Q \int (x \pm a)$
 $c \begin{bmatrix} 10 & 0 \\ \cdot & \cdot \end{bmatrix}$ $\int \sqrt{\Sigma(x-m)^2}$ $\frac{10}{2}$ C

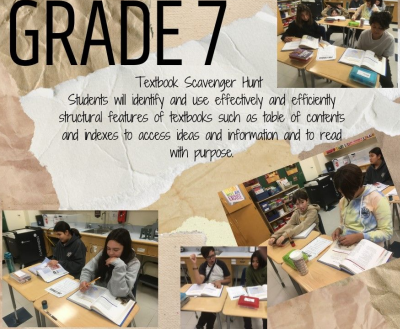
Grade 5/6

Students in Grade 5 and 6 are reading Charlie and the Chocolate Factory. Today students did the 'Novel in an Hour' strategy. They read a set of chapters together and then summarized them on the poster. They could draw, write, or both to capture what happened in those chapters!


GRADE 7

Textbook Scavenger Hunt
 Students will identify and use effectively and efficiently structural features of textbooks such as table of contents and indexes to access ideas and information and to read with purpose.

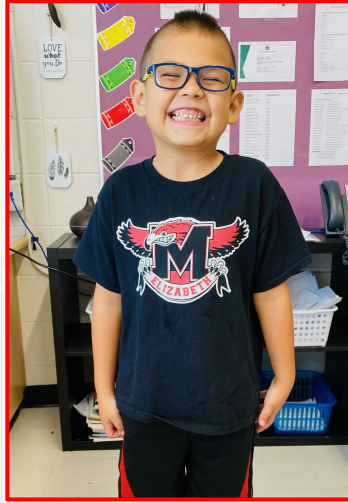


Grade 8

Demonstrate an understanding of perfect squares and square roots, concretely, pictorially, and symbolically through the use of multiples and factors. Prime and Composite numbers.



Spirit Day



Fall Parent Carnival



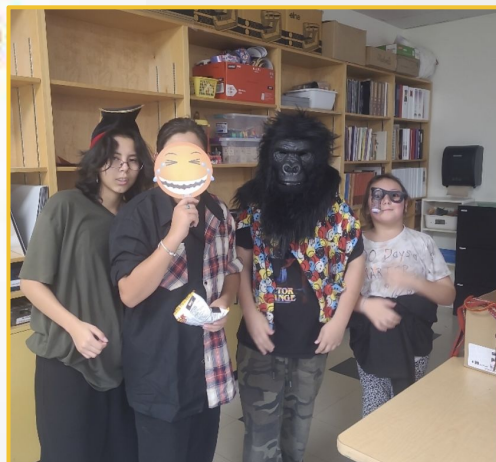
Elizabeth School would like to thank all of the students and families that came out to participate in our Fall Parent Carnival on September 14th!



We look forward to seeing all of our Elizabeth School families many times throughout the school year!



Fall Parent Carnival



Terry Fox Run



Elizabeth School did a great job fundraising for the Terry Fox Run! In total the school raised \$327.10

Job Well Done!!!



Orange Shirt Day!



Thanks to all the students and staff at Elizabeth School for wearing orange to honour and come together in a spirit of reconciliation and hope, because every child matters. ❤️



Math Minds

Math Minds is a collaborative partnership of the Werklund School of Education University of Calgary, various school districts and JUMP Math.

The Math Minds approach is neither traditional nor reform as those terms are commonly understood. While traditional approaches offer much-needed structure, and reform approaches highlight the importance of sense-making, it can be difficult to structure sense-making in a way that supports all learners in engaging with conceptually sound mathematical ideas. For those with gaps in their understanding, finding a suitable entry point is key, and providing meaningful opportunities for extension and further learning is essential for all. Math Minds offers practical ways to make this happen.

The project's first phase focused on developing a model of teaching that was attentive to both the complex structures of mathematics concepts and recent insights into mathematics learning within the cognitive sciences. Efforts began with identifying features of mathematics and principles of learning most critical to effective teaching, and culminated in working with teachers in their classrooms to knit those elements into an approach that supports steady improvements in learner performance. In phase two, the team worked with wider groups of teachers as it designed, tested, and refined an online, open-access, professional learning resource, structured as a 15-session "course". The model has been proven to have a significant, year-over-year impact on student learning.



A Shared Vision for the Future

The University of Calgary together with its lead partner, JUMP Math, share a vision to ensure all students effectively learn math and love it. Math Minds seeks to equip educators with the strategies and resources to improve teaching and learning. More broadly, Math Minds believes that math has the potential to create a more equitable world. The research supporting Math Minds and JUMP Math resources shows that the approach produces better results for all students.



Math Minds

Around Elizabeth School

Fiddle Lessons

A big thank you to Deanna Dolstra for teaching fiddle to the students at Elizabeth School for the entire year!

And another big thank you to the Elizabeth Metis Council for funding this learning opportunity!!!



Attendance Counts



ATTENDANCE COUNTS



Receive an Attendance Certificate & have your name entered to win a prize!!

**50\$
PRIZE!**


← Perfect Attendance 85%+

Excellence In Attendance 95%+



**100\$
PRIZE!**

1 Draw per
month



Occurs
every
month!

Congratulations on FANTASTIC Attendance!!

Perfect Attendance 85%+

ECS

Macklynn Wood
Juleigh Mayo Collins
Lagertha Cardinal-Jacob

GRADE 1

Lincoln Courtepatte
Lunah Hunter

GRADE 2/3

Adam Blackman
Gabriel Speers
Kora Desjarlais

GRADE 4/5

Kiara Blyan
Kasha Desjarlais
Azrael Jensen
Austin Jacknife
Tianna Solway

GRADE 5/6

Kyomi Waskewitch
Kaleb Wade

GRADE 7

Naomi Blackman
Memphis Desjarlais
Shaine Moyan

GRADE 8

Jeremy Davidson
Blake Desjarlais
Jesiah Favel
Leeland Moore

Excellence in Attendance 95%+

ECS

Dax Cardinal-Collins
Grayson Desjarlais
Lucie Desjarlais
Parker LaRocque
Autumn Regnier
Henry Speers
Ryhor Tremblay
Torrence Wheaton

GRADE 1

Shiloh Badger
Aubrie Bobier
Lynden Cunningham
Levi Desjarlais
Callie Janvier
Claire Speers
Quinn Whiskeyjack

GRADE 2/3

Davis Smith
Jaxon Villeneuve
Aria Araujo
Hadrian Jacknife

GRADE 4/5

Lily Jacknife
Jax Morrissette
Reid Morrissette
Ian Badger
Taylor Desjarlais

GRADE 5/6

Kyston Tremblay
Alessandra Bergmann
Zander Collins-Lapratt
Tyson Desjarlais
Blake Froese
Carter Gadwa-Janvier
Amber Jacknife
Jodin Tremblay
Walker Solway

GRADE 7

Starla Cardinal -Janvier
Mordecai Cardinal-Shirt
Lawrence Desjarlais
Landon Wells-Solway
Jaycob Swan
Wyomi Nolan

GRADE 8

Leonidas Cardinal-Janvier
Alex Castonguay
Ciara Desjarlais
Joseph Erasmus
Legion Marchuk
Johnathan McDonald
Alexis Durocher

MEET OUR WONDERFUL TEACHERS AT ELIZABETH SCHOOL

ELS

Welcome ECS parents, families, and new students. The month of September has been very busy learning classroom routines, following directions, and building our stamina throughout the day. It is very important that our little students have proper sleep schedules and home routines to ensure we are ready and refuelled for the long days each week. Please check your child's backpacks, bring healthy snacks to school, and extra clothes for emergencies. Looking forward to the year ahead of us!!



GRADE 1

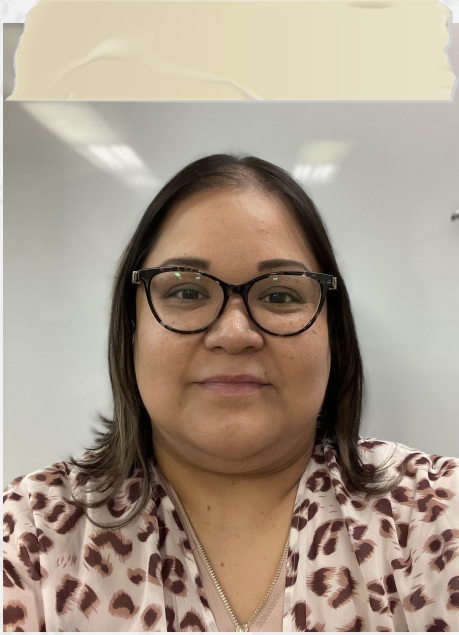
Welcome to the 2023-2024 school year at Elizabeth School! My name is Mrs. Jenn McRae and I am so excited to be teaching grade 1 this year. This year is my 17th year teaching and my 10th year at Elizabeth School.

I am looking forward to connecting with families at all of the school events this year. Here's to another amazing year at Elizabeth School!! In September, the students were busy learning the rules and routines of the classroom. They have been working hard at increasing their stamina when completing tasks. In language arts, students have been learning about how authors and illustrators can tell stories and express their ideas using both pictures and words. Students have been working on applying this when creating their own pictures by trying to include more details. We have been busy reviewing letters and letter sounds and are starting to practice applying this knowledge when writing words and reading decodable words. In math, the students reviewed the numbers 1-10 and we started our first pattern unit. It has been a great first month in grade 1!

I am looking forward to seeing what October brings!



GRADE 2/3



Hello to all families, my name is Ms. Desjarlais and I am the new grade 2/3 teacher. I am excited for the new year and getting to know all my students. They have been working hard in literacy- printing in the handwriting with tears book is becoming routine, weekly spelling words are getting introduced and students will start having spelling tests at the end of the week. They are learning to use the proper punctuation when writing sentences and adding more details. In numeracy, students in grade 2 are working on counting to 20 using a number chart to start off and eventually working with numbers up to 1000. Grade 3 are working on adding and subtracting number patterns while using a number line to begin with and they will work with numbers up to 100,000 throughout the year. Success so far in the classroom is students using tools to help with numeracy to better enhance their understanding. Next month we will look forward to learning about patterns and algebra for grade 2 and number sense for grade 3. In literacy, students will work on completing more than one sentence and use proper sentence structure.

GRADE 4/5



Hello everyone!
My name is Cassia Mitchell and I am teaching grade 4/5 this year! This is my 3rd year at Elizabeth School and I am excited to continue building relationships with the students and families at Elizabeth. Outside of school, I love being outdoors with my dog Lincoln! For the month of September, students focused on writing for a purpose and an audience. We read "Fatty Legs" in honour of Orange Shirt Day. In math, both grades worked with understanding place value, grade 4s learned up to 10 000 and grade 5s went all the way to the millions! I can't wait to connect with you all and continue the great school year!



GRADE 5/6



Hello Everyone! My name is Rayel Cardinal and I have the pleasure of being the Grade 5/6 Teacher this school year. Outside of the classroom, you will find me hanging out with my family. We love playing baseball and enjoying the outdoors camping, swimming, or fishing! I have 3 amazing kids and a cute American Bully named Kobe! I am really looking forward to the school year ahead. Things are off to a busy start in the Grade 5/6 classroom this September. We have been enjoying our first novel study: Charlie and the Chocolate Factory. Students are learning and using new reading and comprehension strategies as well as learning new vocabulary words. We have also been learning about parts of a sentence in ELA. In Math, the Grade 5's have been learning sequences and t-tables. The Grade 6's have reviewed their multiplication and division facts, and learned about repeating and extending patterns. We just started our Sky Science and Mapping Canada units as well as created some beautiful sunflower and leaf artwork. We are looking forward to a great year of growth and learning in Grade 5/6!



We started our first day of school with a kick ball game with our rivals in grade 5 and 6. We hope to have many more opportunities to challenge them to some more games.

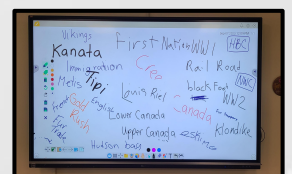
In Language Arts we have been learning some reading strategies using nonfiction texts. In writing we have been reviewing the parts of a sentence and types of sentences and using them in our summary writing. Next month we hope to start our short story unit.

In Math we have been starting out the year reviewing basic facts and refreshing the rules of divisibility and factoring. We have been using the distributive property to solve equations. New to us this year is adding and subtracting integers. Next month we will be multiplying and dividing integers.

In Social Studies we are learning about Canadian history. We created a brainstorm with background knowledge and used a scavenger hunt to identify parts of the textbook.

In Science we are learning the importance of plants in our lives.

GRADE 7



GRADE 8

Dear Grade 8 Students and Families,

We're thrilled to welcome you back to another exciting year of learning and growth! This year, we're diving into paragraph writing, short stories, and mastering number sense. In our social studies curriculum, we'll explore the wonders of Japan, and in science, we'll uncover the mysteries of matter's mix and flow. Here's to a fantastic year ahead! If you have any questions, please don't hesitate to contact your child's homeroom teacher at the school.



Ms. Kyra De La Salle



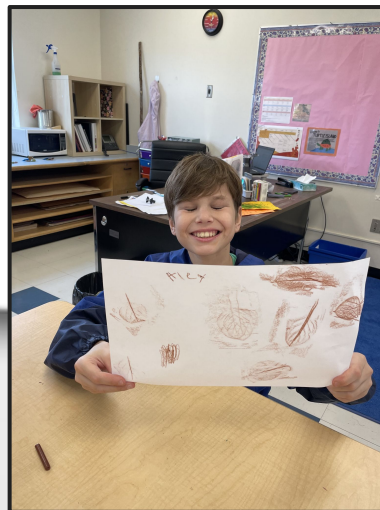
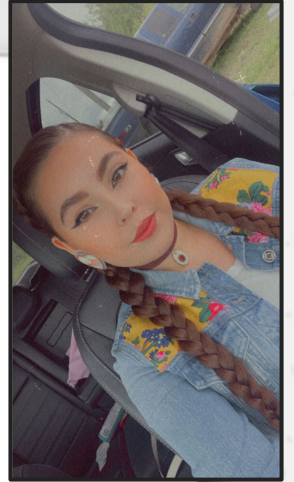
Hi, I'm Miss Kyra and I work in the grade 1 classroom alongside Mrs. McRae. This is my first year working at Elizabeth School and I'm so grateful to be here with everyone. I support the students in my class with their school work, and I'm so happy to see their lovely faces each and every day! I'm looking forward to working with grade 1 this 2023-2024 school year!

Cree -

Ms. Larissa De La Salle

Tansi, I am Miss Larissa. I am the Cree teacher for the 2023-2024 school year. In the month of September, we have been getting to know each other and have done a lot of learning around the Cree Language. We have explored syllabics and numbers. We also went on our very first nature walk to gather some leaves and learned about mother nature. The students have made artwork with their leaves and are learning a few fall words. This year, I look forward to our students focusing on the Metis culture. I am excited to be teaching all of the students at Elizabeth School. I know it will be a great year!

Hiy Hiy!



EA - Mrs. Jackknife



Greetings from Elizabeth School. Most everyone knows me I have worked with most of your kiddo's throughout the 19 years of my work here at Elizabeth School.

It is a joy to see the children each day and watch them grow and mature as the year progresses.

I have traveled to Europe, Montreal, Toronto , Quebec and British Columbia and have lived in Fort McMurray, Fort Mckay and Grand Cache Alberta. I returned home in 2007 and began work back in the school.

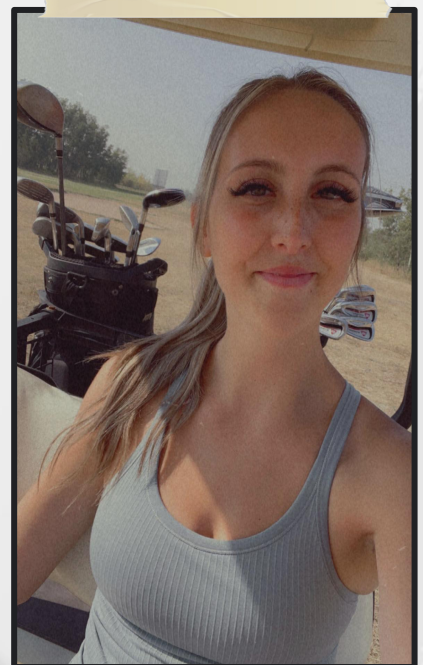
My roles are EA in Kindergarten assist Mrs. Milne , help with Speech, and do Apple school and a whole lot more.

EA - Ms. MacDonald

Hey,

Hey Everyone! My name is Madison Macdonald. I grew up in Elk Point, Alberta but currently live in Bonnyville. I have been working with the Northlands School division for seven years as an Educational Assistant, six years with J.F Dion school and this is my second year working at Elizabeth school. I am also working on my Bachelor of Education degree. This school year I will be working in the grade 4/5 classroom. I am really looking forward to this school year. Let's have a great year!!

Madison MacDonald



EA Ms. Desjarlais



Hello my name is Tammy Desjarlais I've been an EA with Elizabeth School since 2017. I absolutely love my job and all the amazing students I get to work with. I am currently working in the 5/6 class this year and I am looking forward to another great year here at Elizabeth!

EA - Ms. Cardinal

Hi

I am Stacy Cardinal and I am in the Grade 2/3 classroom working with Ms Roxanne Desjarlais. I am really looking forward to a great year at Elizabeth School filled with many engaging events and student learning!



EA - Ms. J



Hello Everyone!

My name is Joyce Verrier and I am so happy to be working at Elizabeth School! I am helping out in the mornings with Ms. O'Connor's Grade 7 class. The students here are such hard working children and it is a pleasure to get to see them daily! I know this is going to be a great year filled with lots of student learning, presentations, and engaging activities!

Mr. Shannon Soloway

Hello!

I am happy to be here at Elizabeth School on the Maintenance Team for another year! I look forward to continuing to make the school a clean, safe, and welcoming place for our students. I also look forward to being involved in the Land Based Learning program and the various events Elizabeth School will be hosting.



EA - Ms. L



Hello Everyone!

My name is Val Lagimodiere and I love my job at Elizabeth School! I work with the grade 8 students and regularly do small group work. I am very excited to begin another fantastic year at Elizabeth School and can not wait to see all the students enjoy the great things we have planned for the year!

Mr. Francis De La Salle

Hi, I take pride in serving on the Maintenance Team here at Elizabeth School. With meticulous attention to detail and a genuine passion for ensuring our school remains safe and beautiful, I am committed to maintaining our school environment to the highest standards. From upkeeping our facilities to enhancing the appeal of our grounds, I find joy in creating an inviting atmosphere for our wonderful students and staff. It's a privilege to contribute to our school community in this way, and I look forward to continuing to keep our school looking its best!

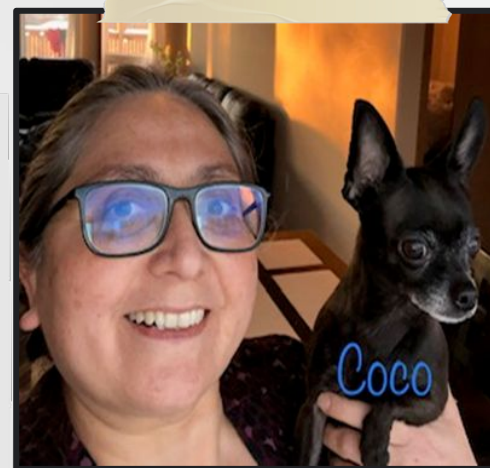


Family Wellness



I am Rhonda LaBoucane and have worked for Northland School Division since 1997 in a variety of roles. This is my sixth year as the Family Wellness Worker at Elizabeth School. My home community is Fishing Lake Metis Settlement, where I have created my home. I enjoy spending time with my family and friends. My two chihuahua's Coco and Pixie were able to visit Elizabeth school a couple of times in the past. Perhaps they can make a visit again this school year.

Miss Rhonda



Hours Available

Monday

Wednesday

Friday Morning

Secretary



Hello!
I am Evelyn LaRocque and I have been at Elizabeth School in a variety of roles since 2004.
I enjoy spending time with my family and friends!
I am looking forward to a great year with students during the 2023-2024 school year!



Busing Ladies

Corrine Desjarlais
(AKA Bibs)
; -
Cheryl Walker

Kitchen Ladies

Gladys Desjarlais
; -
Jamie De La Salle

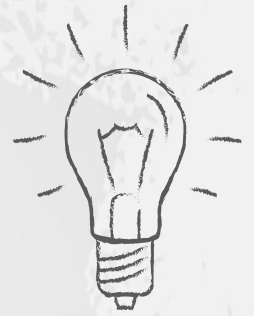


Custodial



Nadine Collins

Assurance Plan at Elizabeth School



Literacy Goal:

Progress in literacy achievement, indicated by the number of PM Benchmark levels, will increase by the end of June 2024.

Strategies:

1. Create a sense of belonging in the school through the following:
 - A. School feels welcoming
 - B. School is clean and up to standards
 - C. School is a friendly, caring, kind environment
 - D. School offers a variety of clubs and supports to students of different backgrounds and needs
 - E. Students are healthy, active, and well.
 - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse literacy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of literacy content daily.
6. Teachers set leveled target literacy goals per student and help develop skills in areas of concern-utilizing F&P, LLI, Heggerty Phonemic Awareness, PM Benchmarking, Home Reading Program, Daily 5 Framework

Resources:

PM Benchmark Data – October data compared to June data

Heggerty Phonemic Awareness

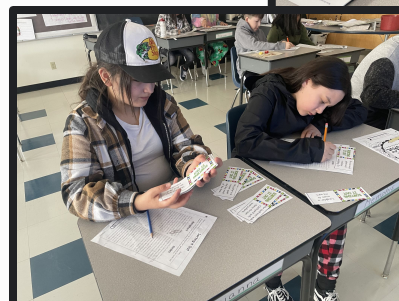
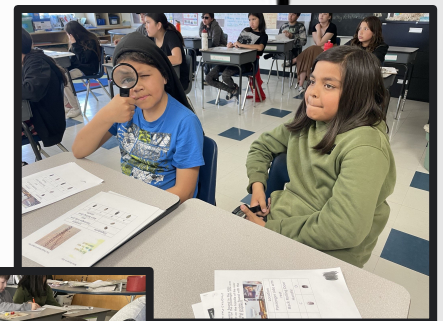
Leveled Literacy Intervention

Fountas & Pinnell Assessment

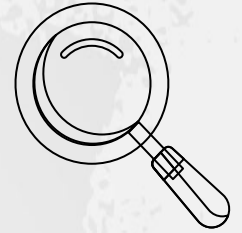
EYE - TA

Benchmark growth – IPP goals shift

Lexia



Assurance Plan at Elizabeth School



Numeracy Goal

Progress in numeracy achievement, as indicated by numbers of levels completed in Symphony Math, will increase by the end of June 2024.

Strategies:

1. Create a sense of belonging in the school through the following:
 - A. School feels welcoming
 - B. School is clean and up to standards
 - C. School is a friendly, caring, kind environment
 - D. School offers a variety of clubs and supports to students of different backgrounds and needs
 - E. Students are healthy, active, and well.
 - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse numeracy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of numeracy content daily.
6. Teachers set leveled target numeracy goals per student and help develop skills in areas of concern- utilizing Mathletics, Symphony Math, JUMP Math, Math Minds Programming, Basic Facts, Times Tables, Vision Tables.

Resources:

Symphony Math

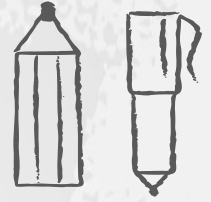
Mathletics

JUMP Math

Math Minds



Assurance Plan at Elizabeth School



Professional Learning Goal

By June 2024, 100% of Elizabeth School staff will have engaged in professional development opportunities that contribute to outstanding education.

Strategies:

1. All Elizabeth School staff demonstrate professional growth in alignment with their assignment.
2. Teachers respond with skill and competence to the unique learning needs, interests, cultural, social, and economic circumstances of students.
3. Teachers and leaders improve their professional practice through collaborative engagement, supervision, and evaluation.
4. Collaboration amongst teachers, leaders, students and their families, and other professionals enables optimum learning.
5. All staff are accountable to a standard of professional conduct and professional practice.
6. Educators use data from classroom practice as well as system data to inform teaching practice to enhance learning.

Resources:

OURSchool Survey Results

Teacher Professional Growth Plans, Education Assistant Growth Plans

Math Minds Professional Development Days

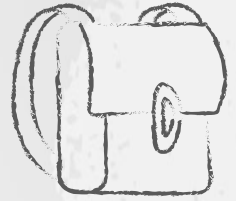
Provincial Achievement Results, Alberta Education Teacher Survey Results

Community of Practice

Student Services lead Professional Learning - Sensory Resources, Special Needs Supports, etc.



Assurance Plan at Elizabeth School



Parent Engagement Goal:

By June 2024, parent involvement will increase at Elizabeth School.

Strategies:

1. Students and staff establish and maintain caring effective teacher student relationships.
2. School provides opportunity for parents/guardians to engage in school events, activities, and presentations.
3. School provides clear communication with parents/guardians and community on upcoming events, activities, presentations, school occurrences (spirit day, LBL, etc.) through posters, Facebook and monthly newsletters.
4. School provides opportunities for all community members to have a voice in decision making through online surveys, voting polls, and conversations – informed and involved in plans, programs, and decisions for Elizabeth School.
5. All staff engage in collaborative, purposeful and productive working relationships to support student learning.

Resources:

WCRSLE Survey, OURSchool Survey, Parent Surveys Facebook 'likes'/views, Alberta Education Parent Surveys

Recorded number of attendees during school based events/activities

Increase in parent involvement, parent voice, and teacher/parent conversations.

Principal Advisory Participation

Local Trustee Support

