

The background is a light cream color with various autumn-themed illustrations. In the top left, there are green and brown leaves. In the top right, a string of colorful triangular bunting flags hangs across the frame. Scattered throughout are small hearts and individual leaves in shades of brown, orange, and green. In the bottom left, a large orange pumpkin with a green stem and leaves is partially visible. In the bottom right, there are more autumn leaves and a small heart. The overall style is clean and modern with a warm, seasonal palette.

# October Newsletter

2023-2024

# Principal Message

The season of autumn has arrived! Take time to walk outdoors and experience the changes in the weather and the colourful scenery before colder days arrive.

Throughout the month of October classes engaged in several activities including spirit day, literacy night, and author visits! Our Elizabeth School Halloween celebration also brought many smiles to the youth as they participated in a parade, several spooky games and indulged in some delicious snacks! Staff are working hard to try to spark excitement in our students through a variety of events and challenges. Keep your eyes open for the many posts on our Facebook page that highlight upcoming events!

Elizabeth School students continue to make strides in literacy and numeracy development. Staff have utilized a variety of resources and technology, such as Lexia and Symphony Math, to support student knowledge acquisition. Intervention programs have also allowed students to obtain success in literacy achievement such as the program LLI (Levelled Literacy Intervention). Students have taken to these approaches and are very engaged in their learning!

I want to congratulate our students for a great September! Attendance was at 87% overall, job well done! Attendance and punctuality are critical in achieving academic success. Keep up the great work!! Please ensure you call the school to inform us if your child is away. By calling the school, your child will be marked "excused" verse "absent".

Term 1 is quickly ending. Report cards will be sent home on December 06th. Parent Teacher interviews will be held in person at Elizabeth School on December 07th from 6:00 - 7:30 pm.

We look forward to a November filled with many memorable experiences. My door is always open; please do not hesitate to reach out if you have any questions or would just like to chat!

Tegan Vacheresse  
Principal

# School Year Holidays

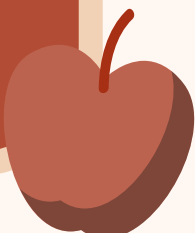
November 01, 2023	Proclamation Day - No School
December 07, 2023	PTI @ 6:00pm- 7:30pm
Dec 18 - Jan 02, 2024	Christmas Break
February 12 - 16, 2024	Reading Week
February 19, 2024	Family Day
March 27, 2023	PTI @ 6:00pm - 7:30pm
March 29 - Apr 15, 2024	Spring Break
April 29, 2024	Wellness Day
May 20, 2024	Victoria Day
May 21, 2024	Wellness Day
June 21, 2024	Indigenous Peoples Day

## Professional Development No school for Students

November 13	March 13
January 29	March 14
March 12	May 19

## Important Dates in November

November 1, 2023 Metis Settlement Proclamation Day  
November 02, 2023 Proclamation Day Guest Speaker  
November 10, 2023 Remembrance Day Celebration @ 10:30 am  
November 14, 2023 Rock Your Mocs Day  
November 15, 2023 Jigging Lessons  
November 16, 2023 Louis Riel Celebration  
November 17, 2023 Spirit Day: Metis Apparel  
November 24, 2023 Early Dismissal @ 12:50 pm



# Around Elizabeth School

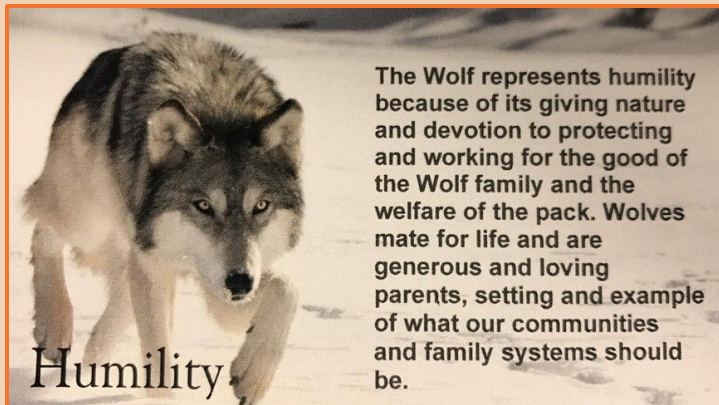
## Monthly Theme for October: Bear/Bravery



### Bravery

- ◆ Do what is right even when the consequences are unpleasant.
- ◆ Face the foe with integrity (whether it's a bad mood or an angry person).
- ◆ Bravery is the state of having a fearless heart.

## Monthly Theme for November: Wolf / Humility



### Humility

The Wolf represents humility because of its giving nature and devotion to protecting and working for the good of the Wolf family and the welfare of the pack. Wolves mate for life and are generous and loving parents, setting and example of what our communities and family systems should be.

# David Poulsen

AUTHOR VISIT

# Healthy Eating

Students at Elizabeth School are taking an active role in preparing healthy snacks for themselves!  
# APPLE School

# IMPORTANT MESSAGE

Changes to your child's pick up or drop off location must be shared with the office before 2:30pm!

THIS ENSURES THE MESSAGE IS DELIVERED AND YOUR CHILD GOES TO THE CORRECT LOCATION AT THE END OF THE DAY.

# HALLOWEEN CANDY EXCHANGE

THIS YEAR, ELIZABETH SCHOOL IS WORKING HARD TO KEEP HEALTHY EATING AND HEALTHY LIVING IN MIND!

WE ARE ENCOURAGING OUR STUDENTS TO BRING IN THEIR HALLOWEEN CANDY ON NOVEMBER 02. THE CLASSROOM THAT BRINGS IN THE MOST CANDY WINS A CLASSROOM PRIZE!

# VOLLEYBALL CLUB

Grade 5 - Grade 8  
Wednesday's from 3:00 pm - 3:45 pm

# Grade 1,

# FUN

Grade 1 students complete word work with magnet letters. This activity provides an opportunity for students to become familiar with common spelling patterns and to notice similarities and differences among words. It also reinforces students' knowledge about letters and sounds.

abcdefghijklmnopqrstuvwxyz

# GRADE 1

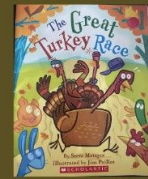


GRADE 1 STUDENTS ARE LEARNING ABOUT PATTERNS. THE STUDENTS ARE LEARNING TO IDENTIFY THE PATTERN CORE AND CREATING PATTERNS FOLLOWING A PATTERN RULE.

# Grade 5/6



STUDENTS IN GRADE 5/6 ENJOYED LISTENING TO THE STORY 'THE GREAT TURKEY RACE' AND THEN PLANNING AND CREATING THEIR OWN TURKEY OBSTACLE COURSE!



# Grade 7

Students will identify, connect, and summarize in their own words, the main ideas from two or more sources on the same topic. The grade seven class used the SWBST method to summarize various stories.



# Grade 6 Making Pinch Pots

#Pottery #Art



# Pottery

# Grade 7

Demonstrate an understanding of addition and subtraction of integers, concretely, pictorially and symbolically.



Using playing cards to add and subtract integers.

# Grade 8

Let's celebrate their love for literature with a dash of spookiness! 🦇 #HalloweenReads #SpookyStories #Grade8Literature



(Pictured watching the Monkey's Paw after having read the play in class)

**ECS**

ECS BUSY LEARNING OUR LETTER NAMES AND SOUNDS!

**GRADE 4,5**

IN MATH, STUDENTS IN GRADE 4,5 ARE PLAYING A CARD GAME TO PRACTICE SUBTRACTION WITH AND WITHOUT REGROUPING.

MILLIONS	HUNDRED THOUSANDS	TEN THOUSANDS	THOUSANDS	HUNDREDS	TENS	ONES
7	3	4	5	6	2	1

**GRADE 5/6**

STUDENTS IN GRADE 5/6 ARE WORKING ON PLACE VALUE. TODAY THEY WORKED ON EXPANDED FORM!

**GRADE 2/3**

Students in grade 2 are creating and expressing a repeating pattern with a pattern core of up to four elements that change by more than one attribute using pattern blocks. Gr.3 is working on identifying the place value of each digit in a natural number. In addition they are working on the online platform Symphony to enhance their understanding.

**ECS**

ECS WORKING IN SMALL GROUPS TO LEARN COUNTING QUANTITIES AND PRACTICING OUR NUMERAL PRINTING USING CORRECT FORMATIONS TO PRINT OUR NUMBERS 1-10.

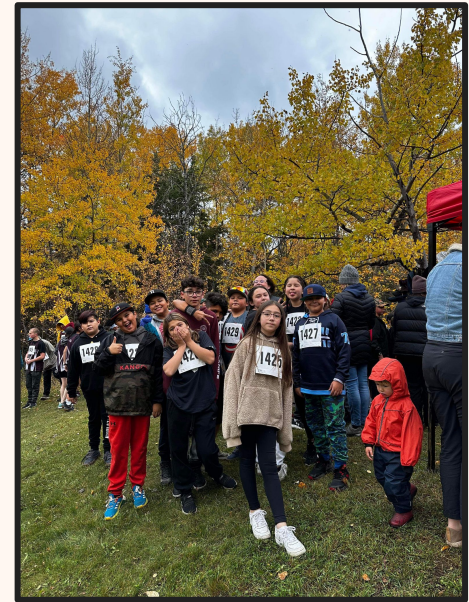
**Grade 4/5**

Grade 4/5 students are working with tier 3 vocabulary words using the Frayer Model to break the word down into the definition, examples, non-examples and facts.

Elizabeth School

# Cross Country Run Club !!!SUCCESS!!!

On Wednesday, October 04th students from Elizabeth School joined the LSAA Cross Country Race! We had many students place within their category. Awesome job Elizabeth students!

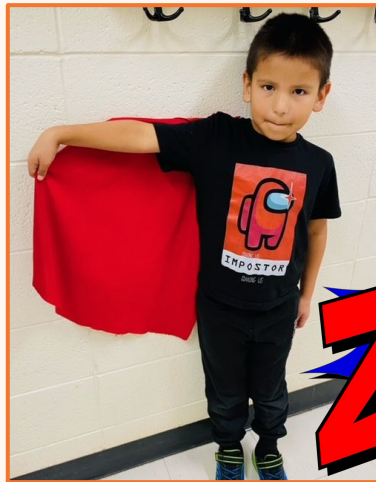
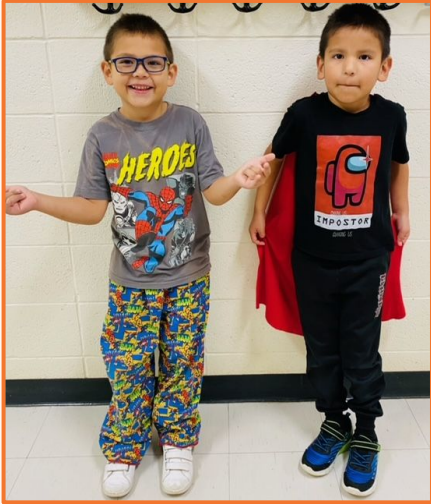




# Spirit Day!



# Spirit Day!



**ZAP!**

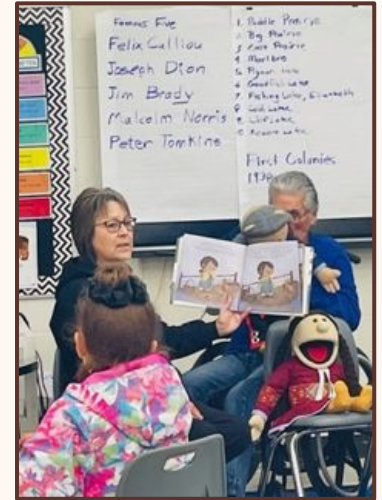


**BOOM!**

**POW!**



# Literacy Night



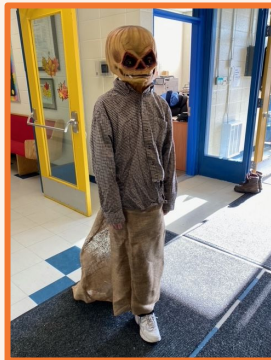
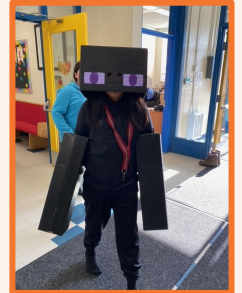
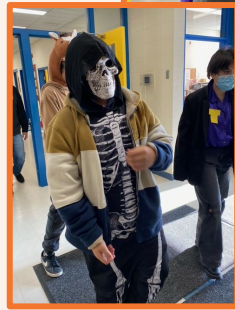
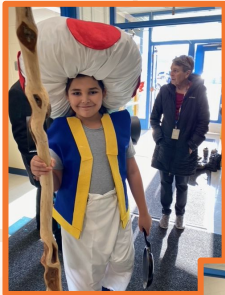
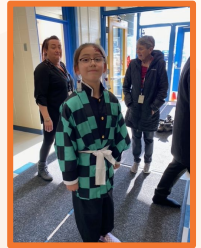
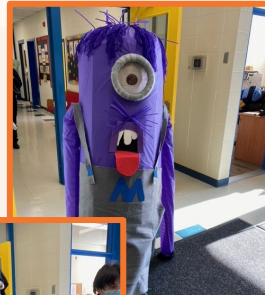


# House Team Challenge

## Hula Hoop Chain



# Happy Halloween





# ATTENDANCE COUNTS

Receive an Attendance Certificate & have your name entered to win a prize!!

**50\$ PRIZE!**

← Perfect Attendance 85%+

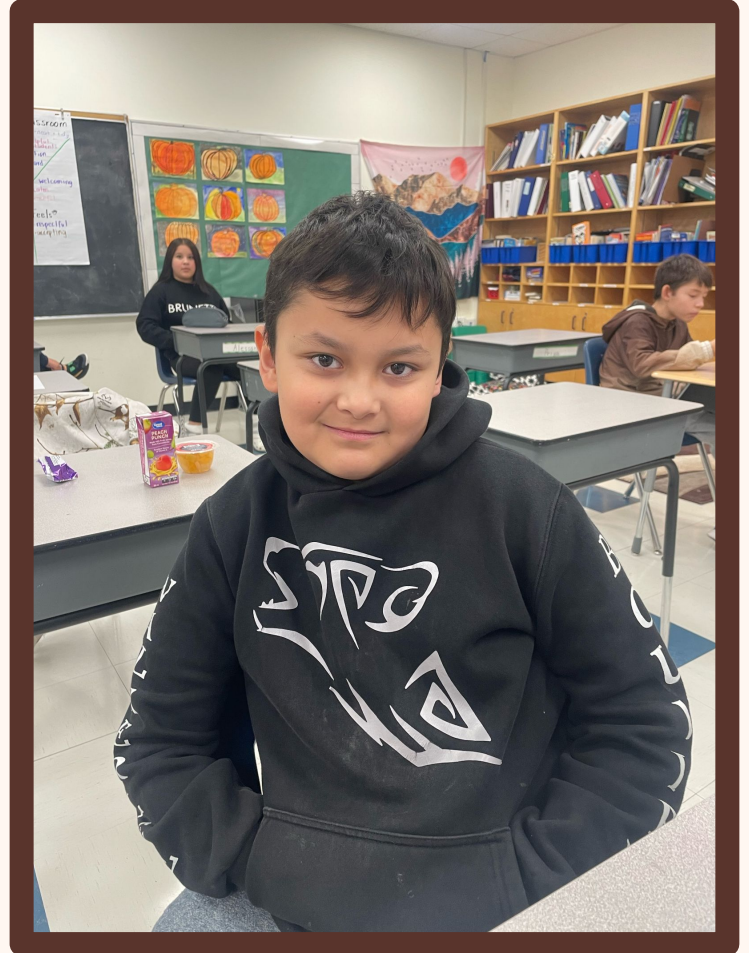
Excellence In Attendance 95%+

**100\$ PRIZE!**

1 Draw per month

Occurs every month!

# September Attendance Winners



Perfect Attendance 85%+

Lagertha  
Cardinal-Jacob  
ECS

Excellence in Attendance 95%+

Walker  
Wells-  
Soloway  
Grade 6



# Congratulations



## Perfect Attendance 85%+

### **ECS**

Dax Collins-Cardinal  
Ryhor Tremblay  
Macklynn Wood

### **Grade 1**

Aubrie Bobier  
Braxton Collins  
Darian Desjarlais Boucher  
Quinn Whiskeyjack

### **Grade 2/3**

Aria Araujo  
Adam Blackman  
Nazareth Collins-Jacknife  
Hadrian Jacknife

### **Grade 4/5**

Hunter Cardinal  
Azrael Jensen

### **Grade 5/6**

Kyston Tremblay  
Kyomi Waskewitch  
Zander Collins-Lapratt  
Justice Desjarlais-Askes  
Alessandra Bergmann

### **Grade 7**

Memphis Desjarlais  
Wyomi Nolan

### **Grade 8**

Joseph Erasmus  
John McDonald  
Alex Castonguay

## Excellent Attendance 95%+

### **ECS**

Lindsey Collins  
Zaiya Desjarlais  
Parker LaRocque  
Autumn Regnier  
Henry Speers  
Torrence Wheaton

### **Grade 1**

Lincoln Courtepatte  
Levi Desjarlais  
Loxilee Houle  
Lunah Hunter  
Claire Speers

### **Grade 2/3**

Gabriel Speers  
Jaxon Villeneuve  
Davis Smith

### **Grade 4/5**

Lily Jacknife  
Taylor Desjarlais  
Ian Badger

### **Grade 5/6**

Tyson Desjarlais  
Amber Jacknife  
Jodin Tremblay

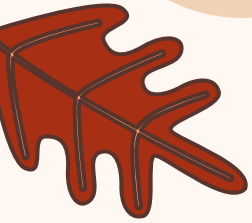
### **Grade 7**

Starla Cardinal-Janvier  
Lavenya Fast  
Mordecai Cardinal- Shirt  
Lawrence Desjarlais  
Jaycob Swan

### **Grade 8**

Ciara Desjarlais  
Alexis Durocher

# ECS



We had a wonderful October in grade 1! In language arts, the students are busy practicing their alphabet knowledge. Students are learning the letter names, sounds and proper letter formation. They are also practicing applying their knowledge when reading and writing CVC words. Students are also working hard to learn to read and write high frequency words. High frequency words are words that appear most often in print. In math, students are increasing their understanding of numbers from 1 to 20. Students are learning that quantity can be represented in multiple ways. They are practicing counting forward by 1s, starting at any number and backward by 1s. A highlight of each week is fiddle class. The students enjoy working with Ms. Deanna every Wednesday and are learning so much!

## What Happened in October...

Alberta Parks presented us with a wonderful demonstration about the local animals in our region. Students learned a lot of information about these animals, answered lots of questions, and were excited to be able to feel all the furs.

ECS has started learning the alphabet letters.

So far we have learned L F P E M H Z X T

Please practice these letter names and sounds at home every day with your child.

ECS continues to develop our stamina and be able to complete our learning centres independently.



# Grade 1

# Grade 2/3

Greetings to all parents and guardians!

Students have been working diligently to complete tasks in all subject areas.

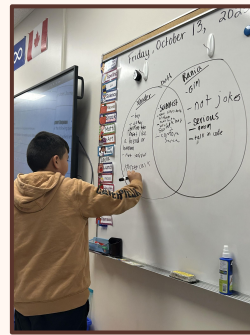
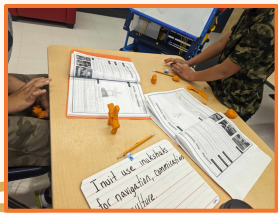
In language arts- students are working on completing sentences using finger spacing and are working on blending sounds together to help read words and learn how to spell. LLI will be starting up to support reading, writing and fluency skills.

In Math- students are using pattern blocks to build patterns that have cores and using grid paper to make colourful patterns.

In Social- students are learning about different communities- Gr 2 is learning about Iqaluit and how the people in the community use different modes of transportation. Students can then compare with their own community. Gr 3- are learning about global citizenship and what it means to be a Canadian citizen.

In Science- students are learning about matter. Gr 2 are deciding on different materials that can absorb or repel water.

They also did an experiment on what materials whether-flat or bumpy caught bubbles or made them pop. Gr 3 are learning to make wampum belts and how Indigenous peoples of Canada made their belts and how important they are.

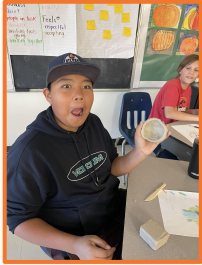
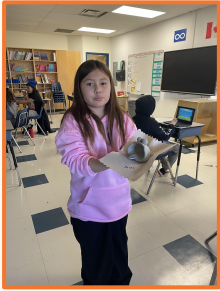


This month in math grade 4 and 5 students have been working on addition and subtraction using large numbers. For literacy, students have been reading "A Rover's Story" which is a hybrid story told from the perspective of the Mars Rover. Students have also started writing a narrative story about the water cycle, pretending that they are a water droplet going through each of the steps along their journey. In science, we tested out homemade weather vanes to check the wind direction. We are very excited about Halloween and have made some spooky haunted house art. Next month we will be moving on to multiplication and division, and continue with narrative writing!

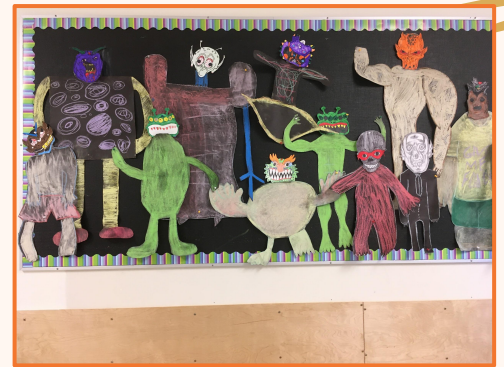
# Grade 4/5

# Grade 5/6

October has been filled with lots of exciting learning in Grade 5/6! We finished off our super fun Charlie and the Chocolate Factory Novel Study unit. The students enjoyed analyzing the silly characters and talking about the themes of hope, greed, and family. We have now started the novel 'Witches' and the students are continuing to work on their reading comprehension. We will also be writing some spooky Halloween story beginnings. In Math, students have finished their patterns and algebra units. Please ask your child to show you their unit tests. Next we are working on place value and adding and subtracting numbers. Social in Grade 6 is all about democracy and the Grade 5's are working on learning about the Regions of Canada. Science has been filled with learning about the sun and constellations. We have had lots of chances to take our learning outside! Grade 6 students are currently creating a pinch pot monster during option time!



This month we began our CTF classes every Friday with the grade seven's working with leather and completing various leather projects. Fiddle lessons have also started for the students. In Language Arts we are working on paragraph and summary writing and using reading strategies with short stories. In Math we are studying integers with operations. In Science we are continuing with our Plants for Food and Fibre unit, testing optimal conditions for plants to grow in. In SS we are learning about the European Explorers who came to Canada. In gym class we have started a unit on soccer skills. Next month we will start our novel study "The Island of the Blue Dolphins".



# Grade 7

# Grade 8

🎮 Our Grade 8s are levelling up their skills with an exciting journey into game design and coding! 🚀 Thanks to Microsoft Makecode Arcade, they're unleashing their creativity and sharpening their problem-solving abilities.

📊 With logic, math, and variables at their fingertips, our students are tweaking and tuning various game factors, making their creations more thrilling and challenging. It's incredible to see them applying these concepts to real-world projects.

🎮 vs Plus, the fun doesn't stop there! They've had a blast playing each other's games, putting their creations to the test and enjoying the fruits of their hard work.

🤖 Game on, Grade 8s! You're coding your way to success and having a blast. Keep up the fantastic work!

💡 #GameDesign #CodingChampions

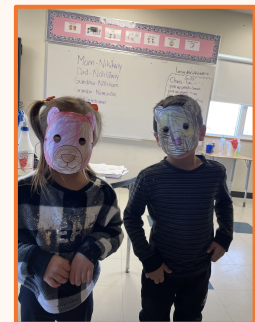
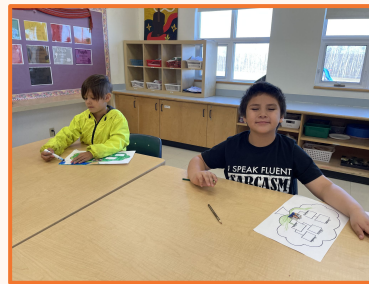
#MicrosoftMakecodeArcade #StudentProjects

👻 Our Grade 8s are diving into the eerie and mysterious this Halloween season! 🍂 They're exploring classic tales like "The Monkey's Paw" and "The Tell-Tale Heart," delving into the spooky side of literature. 📖



In the month of October, students learned about the Maskwa/Bear. Elizabeth School embraces this Sacred Teaching through the different activities we plan! Students looked at the idea of Bravery and reflected on ways they could show this trait daily. They created their own bravery stories and recognized their fears and how they could overcome them/how they have already. They also got to create their own family tree and labeled it with the Cree words.

The ECS are having a great month learning about the maskwa and even created bear masks for halloween! The students are doing a fantastic job with both the language and the projects this month!



# Assurance Plan at Elizabeth School



## Literacy Goal:

*Progress in literacy achievement, indicated by the number of PM Benchmark levels, will increase by the end of June 2024.*

## Strategies:

1. Create a sense of belonging in the school through the following:
  - A. School feels welcoming
  - B. School is clean and up to standards
  - C. School is a friendly, caring, kind environment
  - D. School offers a variety of clubs and supports to students of different backgrounds and needs
  - E. Students are healthy, active, and well.
  - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse literacy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of literacy content daily.
6. Teachers set leveled target literacy goals per student and help develop skills in areas of concern-utilizing F&P, LLI, Heggerty Phonemic Awareness, PM Benchmarking, Home Reading Program, Daily 5 Framework

## Resources:

PM Benchmark Data – October data compared to June data

Heggerty Phonemic Awareness

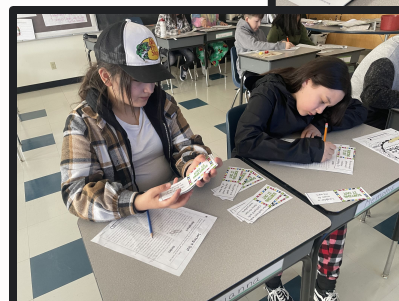
Leveled Literacy Intervention

Fountas & Pinnell Assessment

EYE - TA

Benchmark growth – IPP goals shift

Lexia





# Numeracy Goal

*Progress in numeracy achievement, as indicated by numbers of levels completed in Symphony Math, will increase by the end of June 2024.*

## Strategies:

1. Create a sense of belonging in the school through the following:
  - A. School feels welcoming
  - B. School is clean and up to standards
  - C. School is a friendly, caring, kind environment
  - D. School offers a variety of clubs and supports to students of different backgrounds and needs
  - E. Students are healthy, active, and well.
  - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse numeracy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of numeracy content daily.
6. Teachers set leveled target numeracy goals per student and help develop skills in areas of concern- utilizing Mathletics, Symphony Math, JUMP Math, Math Minds Programming, Basic Facts, Times Tables, Vision Tables.

## Resources:

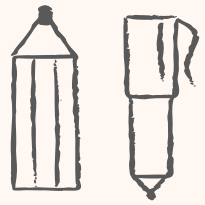
Symphony Math

Mathletics

JUMP Math

Math Minds





# Professional Learning Goal

*By June 2024, 100% of Elizabeth School staff will have engaged in professional development opportunities that contribute to outstanding education.*

## Strategies:

1. All Elizabeth School staff demonstrate professional growth in alignment with their assignment.
2. Teachers respond with skill and competence to the unique learning needs, interests, cultural, social, and economic circumstances of students.
3. Teachers and leaders improve their professional practice through collaborative engagement, supervision, and evaluation.
4. Collaboration amongst teachers, leaders, students and their families, and other professionals enables optimum learning.
5. All staff are accountable to a standard of professional conduct and professional practice.
6. Educators use data from classroom practice as well as system data to inform teaching practice to enhance learning.

## Resources:

OURSchool Survey Results

Teacher Professional Growth Plans, Education Assistant Growth Plans

Math Minds Professional Development Days

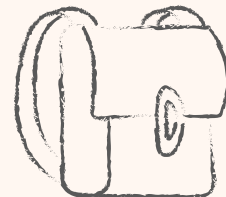
Provincial Achievement Results, Alberta Education Teacher Survey Results

Community of Practice

Student Services lead Professional Learning - Sensory Resources, Special Needs Supports, etc.







# Parent Engagement Goal:

*By June 2024, parent involvement will increase at Elizabeth School.*

## Strategies:

1. Students and staff establish and maintain caring effective teacher student relationships.
2. School provides opportunity for parents/guardians to engage in school events, activities, and presentations.
3. School provides clear communication with parents/guardians and community on upcoming events, activities, presentations, school occurrences (spirit day, LBL, etc.) through posters, Facebook and monthly newsletters.
4. School provides opportunities for all community members to have a voice in decision making through online surveys, voting polls, and conversations – informed and involved in plans, programs, and decisions for Elizabeth School.
5. All staff engage in collaborative, purposeful and productive working relationships to support student learning.

## Resources:

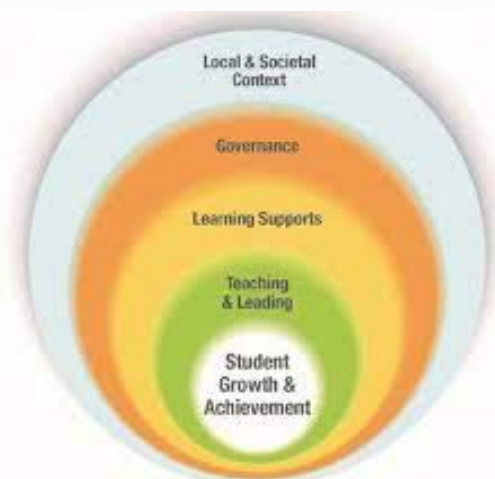
WCRSLE Survey, OURSchool Survey, Parent Surveys Facebook 'likes'/views, Alberta Education Parent Surveys

Recorded number of attendees during school based events/activities

Increase in parent involvement, parent voice, and teacher/parent conversations.

Principal Advisory Participation

Local Trustee Support



# Assurance Plan Update

The following has been employed in September and October to progress towards Elizabeth School Assurance Goals:

## **Literacy:**

EYE Assessments

Lexia training opportunities for staff

First round of PM Benchmarking

SLP/OT Sessions/Assessment

LLI Intervention applied in specific classrooms

Heggerty Phonemic Awareness in specific classrooms

Independant Program Planning for specific students

## **Numeracy:**

Symphony Math training opportunities for staff

Math Minds RaPID Model approach in all classrooms

Utilizing JUMP Math Slides & Workbook

Mathletics

Independant Program Planning for specific students

## **Professional Learning:**

Math Minds

Sensory Room Workshop

IPP Development & Updates

OH & S Training

APPLE Schools Knowledge Exchange Conference

First Aid Course

Mindfuel: Robotics

Technology In The Classroom Workshop

## **Parent Engagement:**

Fall Parent Carnival: 84 attendees

FNMI Literacy Carnival: 70 attendees

