

The background is a light blue gradient with scattered white stars and snowflakes of various sizes. The word "November" is written in a large, bold, dark blue font with a white snow-like texture on the letters.

November

A white banner with wavy, irregular edges, containing the text "Spotlight on Elizabeth School" in a black, italicized serif font.

*Spotlight on
Elizabeth School*



Message from Principal

Winter is officially here - time to get outdoors and build those snowmen, go sledding and drink an abundance of hot chocolate!

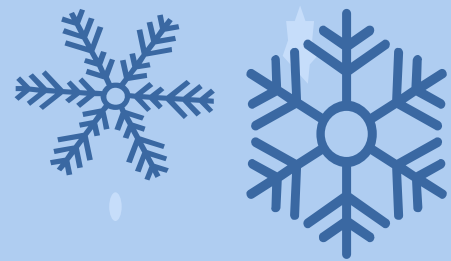
The month of November held many important dates. Teachers prepared an Open House Remembrance Day presentation, which allowed everyone to recognize the many men and women that served our country. The school also held a Metis Proclamation Day Celebration in the Native Language classroom which honored Metis Peoples' history, culture, traditions, and overall greatness! Additionally, in recognition of National Native American Heritage Month, Elizabeth School staff and students enjoyed 'Rocking Their Mocs' during our Metis Week. Our Land Based Learning Program was of great success with students out on the land hunting for deer. Look at our Elizabeth School Facebook for monthly details or inquire with your child's teacher to see what is around the corner!

Attendance and punctuality continues to improve at Elizabeth School. Please note that letters will be sent to parents for accumulated lates and absences. It is critical that students are in class on time and attend school regularly, with the exception of illness. Please keep in close contact with your child's teacher to ensure your child has a successful academic year! Report Cards will be coming out next month and Parent Teacher Interviews over the phone will occur on December 07th from 6:00 - 7:30 pm.

Elizabeth School pupils completed OUR School Surveys this month which provides us with insight on student opinion. Additionally, Elizabeth School has continued to utilize various strategies to make strides with literacy and numeracy -gaining momentum in new learning and working on gaps in learning from previous years.

Elizabeth School staff look forward to the Christmas season and some engaging events for the month of December. My door is always open; please do not hesitate to reach out if you have any questions or would just like to chat!

Tegan Vacheresse
Principal



School Year Holidays

February 12 - 16, 2024

Reading Week

February 19, 2024

Family Day

March 29 - Apr 15, 2024

Spring Break

April 29, 2024

Wellness Day

May 20, 2024

Victoria Day

May 21, 2024

Wellness Day

June 21, 2024

Indigenous Peoples Day



Important Dates in December

December 01 - Attendance Assembly via zoom @ 2:30pm

December 01 - Smoothie Day Pre-Sale \$2.00 each

December 07 - Parent Teacher Telephone Interviews @ 6:00-7:30 pm

December 08 - Spirit Day - Red & Green/Christmas Clothing

December 08 - Smoothie Day

December 11 - Principal Advisory @ 1:30pm

December 12 - Christmas Store

December 14 - Christmas Concert - Postponed until January 31

December 15 - Student Christmas Dinner & Early Dismissal @ 1:00pm

Christmas Break

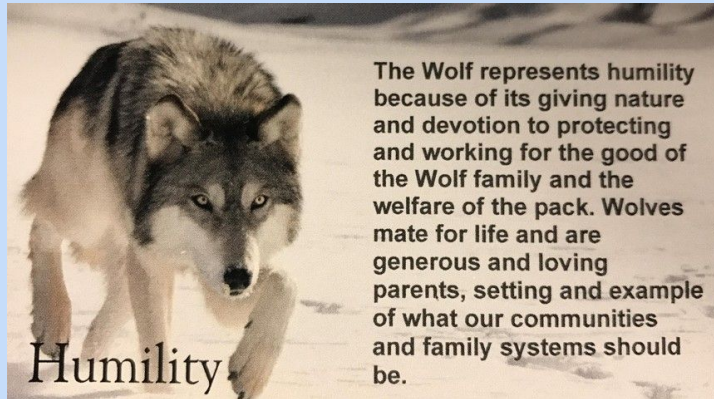
December 16th - January 02nd

Volleyball Club Every Wednesday Grade 5 - 8

Around Elizabeth School



Monthly Theme: Wolf / Humility



The Wolf represents humility because of its giving nature and devotion to protecting and working for the good of the Wolf family and the welfare of the pack. Wolves mate for life and are generous and loving parents, setting an example of what our communities and family systems should be.



Monthly Theme For December:



Professional Development No School For Students

January 29
February 12- 19
March 12 - 14

HALLOWEEN CANDY EXCHANGE

THIS YEAR, ELIZABETH SCHOOL IS WORKING HARD TO KEEP HEALTHY EATING AND HEALTHY LIVING IN MIND!

WE ARE ENCOURAGING OUR STUDENTS TO BRING IN THEIR HALLOWEEN CANDY ON NOVEMBER 02. THE CLASSROOM THAT BRINGS IN THE MOST CANDY WINS A CLASSROOM PRIZE!



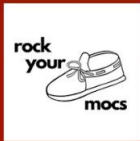
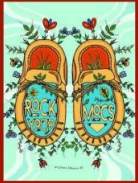
REMEMBRANCE DAY

CEREMONY

ALL FAMILIES & COMMUNITY ARE WELCOME TO ATTEND



ELIZABETH SCHOOL - NOVEMBER 10 - 10:30AM



ROCK YOUR MOCS

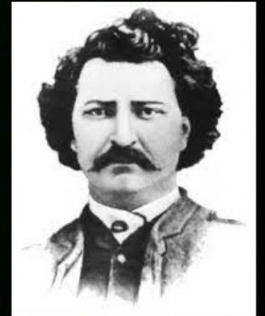
November 14th @ Elizabeth School

ELIZABETH SCHOOL

LOUIS RIEL DAY

NOVEMBER 16,
2023

METIS PINS FOR ALL!!!



SPIRIT DAY



NOVEMBER 17TH
METIS APPAREL

Grade 5/6

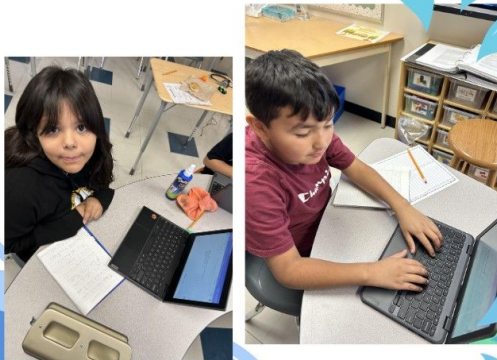
Students are working on regrouping using base ten blocks. Students can choose which strategy works best for them!



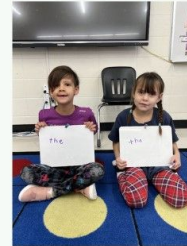
THE FIRST WAMPUM BELT FINISHED 3
GRADE 3

GRADE 4/5

GRADE 4/5 STUDENTS WORKING HARD ON THEIR OWN HYBRID TEXTS. THEY CREATED A NARRATIVE STORY ABOUT THE WATER CYCLE AND THEIR LIFE AS A WATER DROPLET.



Grade 1



Grade 1 students are learning to read and write high frequency words.

Grade 7

Language Arts
Students will use Wolf Island, a narrative realistic text to distinguish between fact and fiction and develop an opinion on the difference of genre.

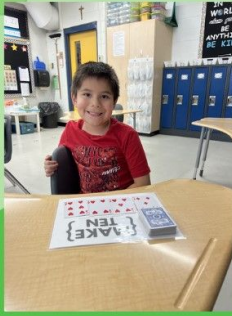


Grade 5/6

Grade 5/6's are playing Wordle Wednesdays! They are manipulating letters to guess the correct word in time!



Grade 1

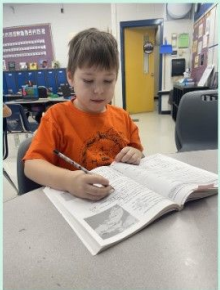


GRADE 1 STUDENTS ARE USING CARDS TO PRACTICE FINDING PAIRS OF NUMBERS THAT MAKE 10.

GRADE 7



MATH STUDENTS CREATE A TABLE OF VALUES FROM A LINEAR RELATION THEN GRAPH THE TABLE OF VALUES ON A COORDINATE GRID. PLAYING A GAME OF BATTLESHIPS REINFORCED THE CONCEPT OF COORDINATE GRIDS.

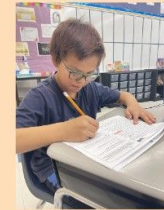


Grade 2/3



Students in grade 2 have completed the first measurement unit, where students measured with non-standard units. They are now working on numbers to 100. Gr.3 almost finished the measurement unit, they measured with a ruler and were able to convert measurements.

Students in grade 2/3 are working in groups using the LLI programming where students are reading at their level. Some students are working on blending the bossy 'r' sound, others are completing reading comprehension passages, or using technology and completing spelling lists on week 10.

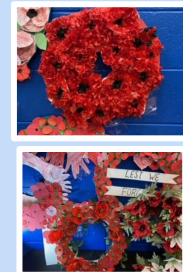
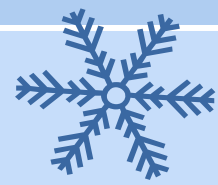


GRADE 2/3





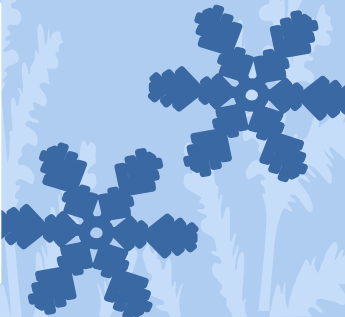
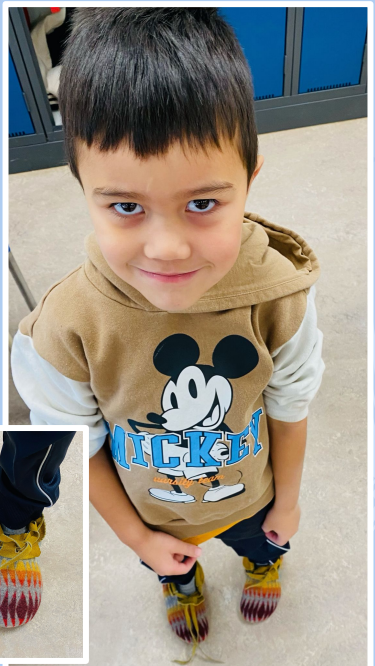
Remembrance Day Assembly





Rock Your Mocs

Elizabeth School Rocked Their Moccasins on November 15th
November is National Native American Heritage Month





Spirit Day!



Attendance Counts

ATTENDANCE COUNTS

Receive an Attendance Certificate & have your name entered to win a prize!!

50\$ PRIZE!

← Perfect Attendance 85%+

Excellence In Attendance 95%+

100\$ PRIZE!

1 Draw per month

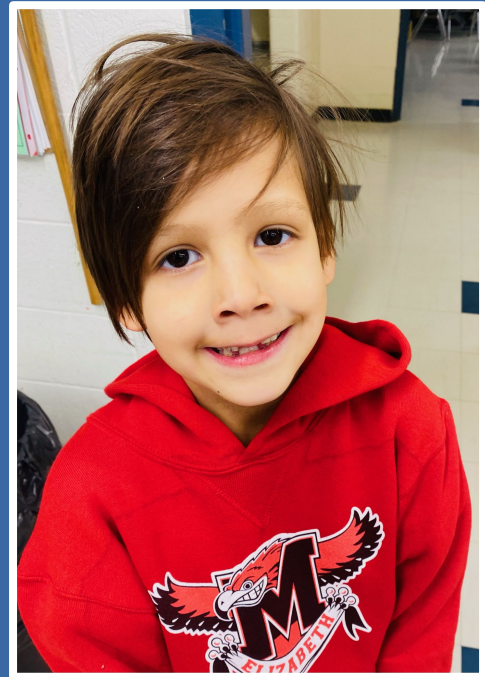
Occurs every month!

October Attendance

85%+

Winners

95%+



Perfect Attendance 85%+

Kyston
Tremblay
Grade 5

Excellence in Attendance 95%+

Claire Speers
Grade 1

Congratulations

Perfect Attendance = 85%

ECS

Henry Speers
Ryhor Tremblay

Grade 2/3

Deja Dion

Grade 4/5

Hunter Cardinal
Kiara Blyan
Azrael Jensen

Grade 7

Mordecai Cardinal-Shirt
Laveyna Fast

Grade 8

Alex C
Legion Marchuk

Excellent Attendance = 95%

ECS

Dax Collins-Cardinal
Torrence Wheaton

Grade 1

Darian Desjarlais-Boucher

Grade 2/3

Gabriel Speers
Rod Jimmy
Kora Desjarlais
Aria Araujo

Grade 4/5

Taylor Desjarlais

Grade 5/6

Kyston Tremblay
Alessandra Bergmann
Zander Collins-LaPratt
Jodin Tremblay

Grade 7

Starla Cardinal-Janvier
Wyomi Nolan

Grade 8

Leo Cardinal Janvier

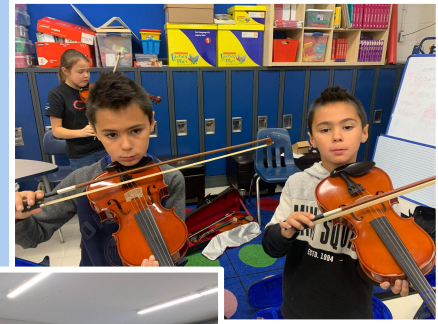
Around Elizabeth School

Fiddle Lessons

A big thank you to Deanna Dolstra for teaching fiddle to the students at Elizabeth School for the entire year!



And another big thank you to the Elizabeth Metis Council for funding this learning opportunity!!!



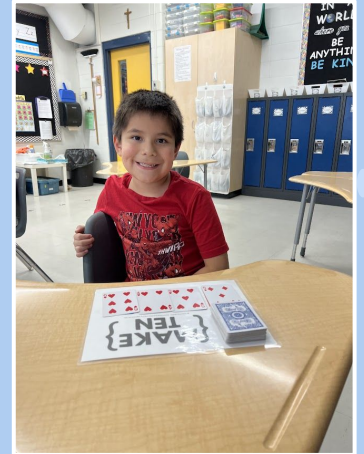
Elizabeth School Deer Camp 2023



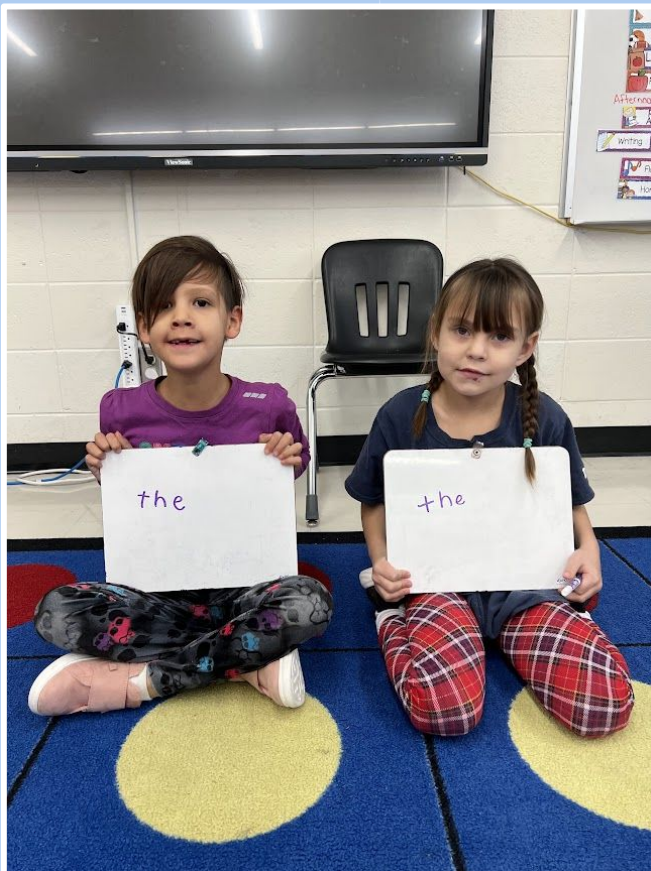
ECS



ECS continues to work hard learning uppercase and lowercase letters of the alphabet and letter sounds. During class we use Animated Literacy and Handwriting Without Tears programs to help develop correct printing formations of letters. Practice counting sequence to 30, building quantities to 10, and adding numbers together to make 5. We have many Christmas activities, crafts, and school events coming up in the month of December. Stay healthy everyone!

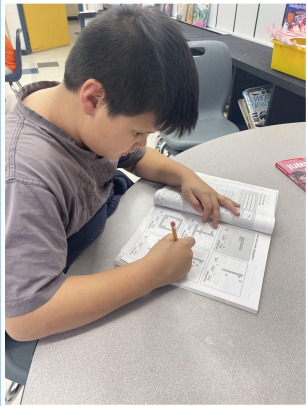
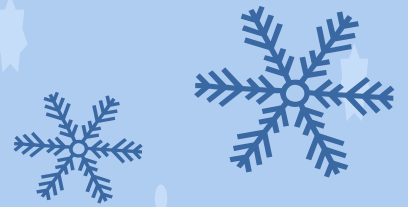


Grade 1



November was a great month in grade 1. The students continue to work on developing their phonetic knowledge of the alphabet through work on letter recognition and the corresponding sounds, proper letter formation and transferring this understanding when reading and writing words. Students have been working hard to increase their recognition of high frequency words. By the end of the year, the goal is for students to automatically read 125 high frequency words. Students finished their first unit on measurement in November. December will see us working on 2-D shapes and then we will be starting another unit on number sense where students will work on increasing their understanding of numbers to 100.

Grade 2/3



Greetings to all families!

In language arts- students have been working on LLI to support reading, writing and fluency skills. They are also completing spelling weekly and working on comprehension skills.

In Math– students are finishing up the measurement units and moving onto probability and data.

In Social- students are learning about different communities- Gr 2 are learning about the prairies and what life is like in that community. Gr 3- are learning about global issues in particular The Red Cross Organization, climate change and how to help wildlife.

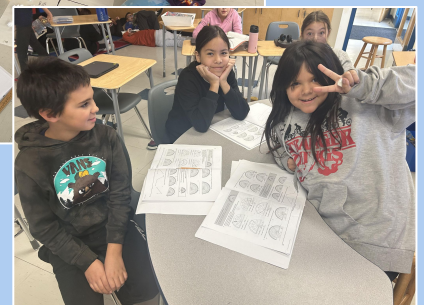
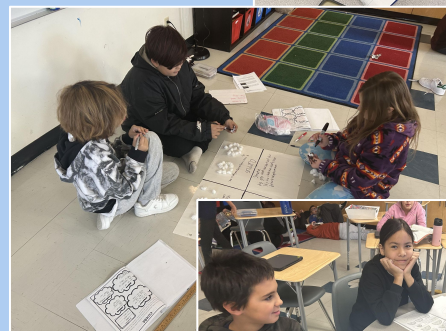
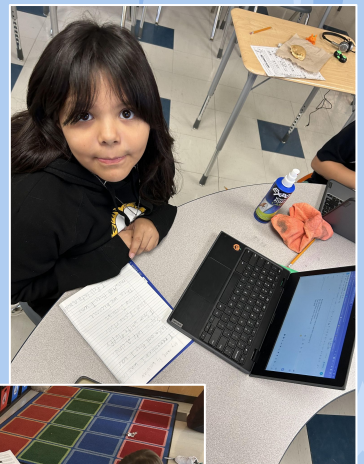
In Science– Gr. 2 students are starting the building objects section with coding capabilities. They will get to design their own robot!. Gr 3 are learning about what is matter? What are the phases of matter and eventually particle theory. So far we have one student that has finished the Wampum belt and others are still working on it.

We have invited settlement elder Mr. Allan Wells to come in and speak to the class about the history of the settlement. Thank you for sharing your knowledge with us!

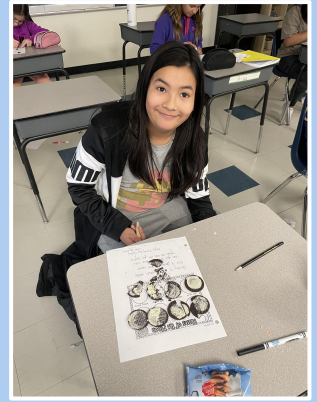
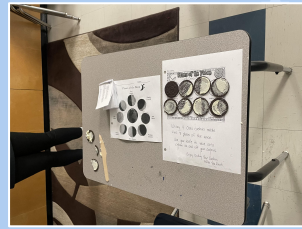


Grade 4/5

This month in math grade 4 students finished up their subtraction unit and are starting geometry and angles. In grade 5, students are working on multiplication. For literacy, students wrote an opinion writing piece on the price of food in the Arctic compared to in Alberta. In science, students finished up the weather watch unit by completing a creative group project. In social studies, students have finished talking about many of the regions of Canada, including the plains, Canadian shields and Arctic regions. Next month we are excited to start some Christmas themed writing, storytelling and artwork.



Grade 5/6



November has been another busy and exciting month in Grade 5/6! In ELA, we read the storybook Sergeant Billy and had a discussion about what life was like for the soldiers during the war. We created some beautiful poppy artwork to display during the Remembrance Day assembly. We have continued with our spelling units, learning about parts of speech, and parts of a complete sentence. We are working on writing entertaining beginnings for narrative stories and creating posters of our favorite onomatopoeia. This month in Social 6, we are comparing Representative Democracy with Direct Democracy. In Social 5, we have learned about 2 of the regions in Canada: the Cordillera and Plains. We have finished our Sky Science unit this month and thoroughly enjoyed practicing our moon phases with oreos!



Grade 7



November has been a mild month but a busy month at school with many activities: deer camp, Metis week, and digital skills week. In Math we have been working on linear relations, graphing coordinates and fractions units. The students enjoyed using math manipulatives and playing games to connect to math outcomes learned. In Language Arts we have started a novel study called Island of the Blue Dolphins which is about a 12 year old Native American girl stranded on an island for many years. We have continued to work on adding descriptive words into our predictions, summaries and endings. In Science we finished up our unit on plants for Food and Fibre and will be moving into a Heat and Temperature unit. In Social Studies we are continuing with Canadian explorers, English and French settlements units. The students will be making their own explorer stamps. The grade seven class finished up their fourth week of leather work and will be moving onto clay work next.

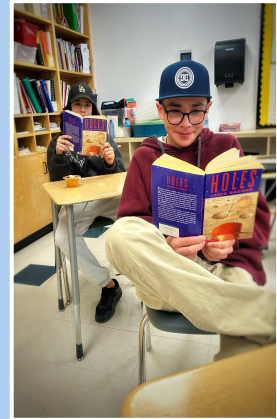


Grade 8



In math class, Grade 8 is diving into algebraic equations. They're figuring out the secrets behind solving all sorts of equations – from the easy ones to the more tricky ones. It's not just about learning rules; they're getting how algebra works.

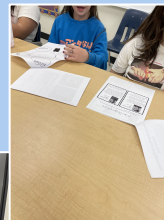
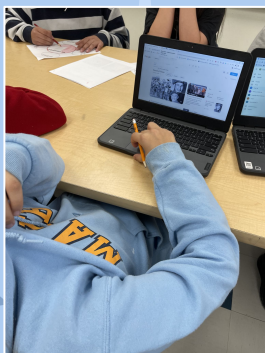
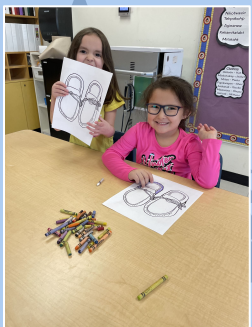
In Language Arts, Grade 8 is going on a reading adventure with a novel. Students will be learning about the characters, themes, and everything that makes a story great. This isn't just about reading; it's about loving stories and understanding them in a new way.



Native Language



In this month of November, students learned about the Mahihkan/Wolf and about humility. Students created their own humility stories and recognized how to be more humble in the future. Students also helped create a wreath with indigenous soldiers on the poppies and some even used their own family members! The following week was Metis week and we did a different activity every day. We did moccasin making, jigging, Louis Riel research, and then made our own Metis sash bracelets. Next month we will be focusing on the new theme of Winter in our daily projects and assignments.



Assurance Plan at Elizabeth School

Literacy Goal:

Progress in literacy achievement, indicated by the number of PM Benchmark levels, will increase by the end of June 2024.

Strategies:

1. Create a sense of belonging in the school through the following:
 - A. School feels welcoming
 - B. School is clean and up to standards
 - C. School is a friendly, caring, kind environment
 - D. School offers a variety of clubs and supports to students of different backgrounds and needs
 - E. Students are healthy, active, and well.
 - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse literacy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of literacy content daily.
6. Teachers set leveled target literacy goals per student and help develop skills in areas of concern-utilizing F&P, LLI, Heggerty Phonemic Awareness, PM Benchmarking, Home Reading Program, Daily 5 Framework

Resources:

PM Benchmark Data – October data compared to June data

Heggerty Phonemic Awareness

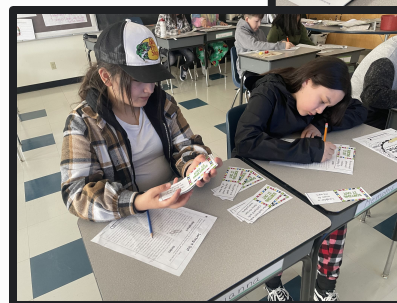
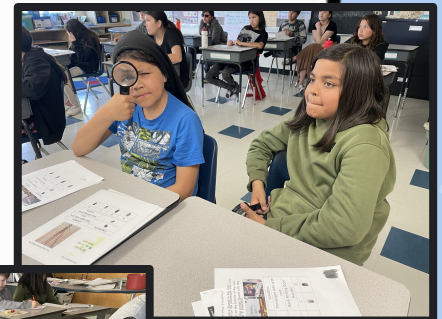
Leveled Literacy Intervention

Fountas & Pinnell Assessment

EYE - TA

Benchmark growth – IPP goals shift

Lexia





Numeracy Goal

Progress in numeracy achievement, as indicated by numbers of levels completed in Symphony Math, will increase by the end of June 2024.

Strategies:

1. Create a sense of belonging in the school through the following:
 - A. School feels welcoming
 - B. School is clean and up to standards
 - C. School is a friendly, caring, kind environment
 - D. School offers a variety of clubs and supports to students of different backgrounds and needs
 - E. Students are healthy, active, and well.
 - F. School and staff maintain high expectations of their learners
2. Students apply understanding and knowledge of skills in real-life contexts and situations.
3. Students acquire and apply FNMI experiences through LBL and cultural opportunities.
4. Teachers immerse numeracy components and practices into all subject areas (planning and instruction)
5. Teachers will designate 80 minutes (minimum) of numeracy content daily.
6. Teachers set leveled target numeracy goals per student and help develop skills in areas of concern- utilizing Mathletics, Symphony Math, JUMP Math, Math Minds Programming, Basic Facts, Times Tables, Vision Tables.

Resources:

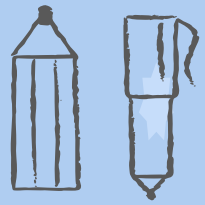
Symphony Math

Mathletics

JUMP Math

Math Minds





Professional Learning Goal

By June 2024, 100% of Elizabeth School staff will have engaged in professional development opportunities that contribute to outstanding education.

Strategies:

1. All Elizabeth School staff demonstrate professional growth in alignment with their assignment.
2. Teachers respond with skill and competence to the unique learning needs, interests, cultural, social, and economic circumstances of students.
3. Teachers and leaders improve their professional practice through collaborative engagement, supervision, and evaluation.
4. Collaboration amongst teachers, leaders, students and their families, and other professionals enables optimum learning.
5. All staff are accountable to a standard of professional conduct and professional practice.
6. Educators use data from classroom practice as well as system data to inform teaching practice to enhance learning.

Resources:

OURSchool Survey Results

Teacher Professional Growth Plans, Education Assistant Growth Plans

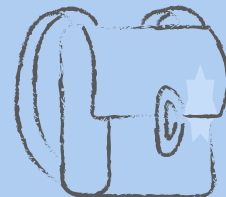
Math Minds Professional Development Days

Provincial Achievement Results, Alberta Education Teacher Survey Results

Community of Practice

Student Services lead Professional Learning - Sensory Resources, Special Needs Supports, etc.





Parent Engagement Goal:

By June 2024, parent involvement will increase at Elizabeth School.

Strategies:

1. Students and staff establish and maintain caring effective teacher student relationships.
2. School provides opportunity for parents/guardians to engage in school events, activities, and presentations.
3. School provides clear communication with parents/guardians and community on upcoming events, activities, presentations, school occurrences (spirit day, LBL, etc.) through posters, Facebook and monthly newsletters.
4. School provides opportunities for all community members to have a voice in decision making through online surveys, voting polls, and conversations – informed and involved in plans, programs, and decisions for Elizabeth School.
5. All staff engage in collaborative, purposeful and productive working relationships to support student learning.

Resources:

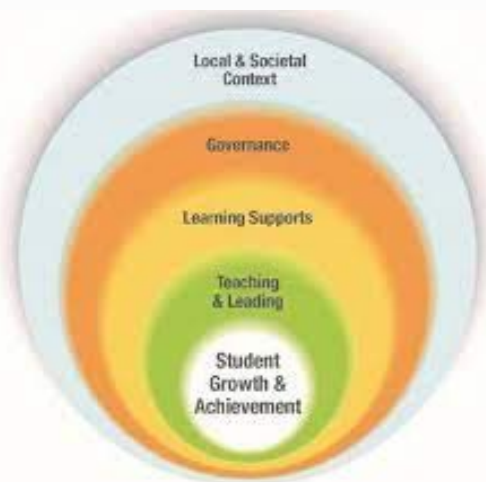
WCRSLE Survey, OURSchool Survey, Parent Surveys Facebook 'likes'/views, Alberta Education Parent Surveys

Recorded number of attendees during school based events/activities

Increase in parent involvement, parent voice, and teacher/parent conversations.

Principal Advisory Participation

Local Trustee Support



Assurance Plan Update

The following has been employed in September, October, & November to progress towards Elizabeth School Assurance Goals:

Literacy:

EYE Assessments

Lexia training opportunities for staff

First round of PM Benchmarking

SLP/OT Sessions/Assessment

LLI Intervention applied in specific classrooms

Heggerty Phonemic Awareness in specific classrooms

Independant Program Planning for specific students

Numeracy:

Symphony Math training opportunities for staff

Math Minds RaPID Model approach in all classrooms

Utilizing JUMP Math Slides & Workbook

Mathletics

Independant Program Planning for specific students

Professional Learning:

Math Minds

Sensory Room Workshop

IPP Development & Updates

OH & S Training

APPLE Schools Knowledge Exchange Conference

First Aid Course

Mindfuel: Robotics

Technology In The Classroom Workshop

Parent Engagement:

Fall Parent Carnival: 84 attendees

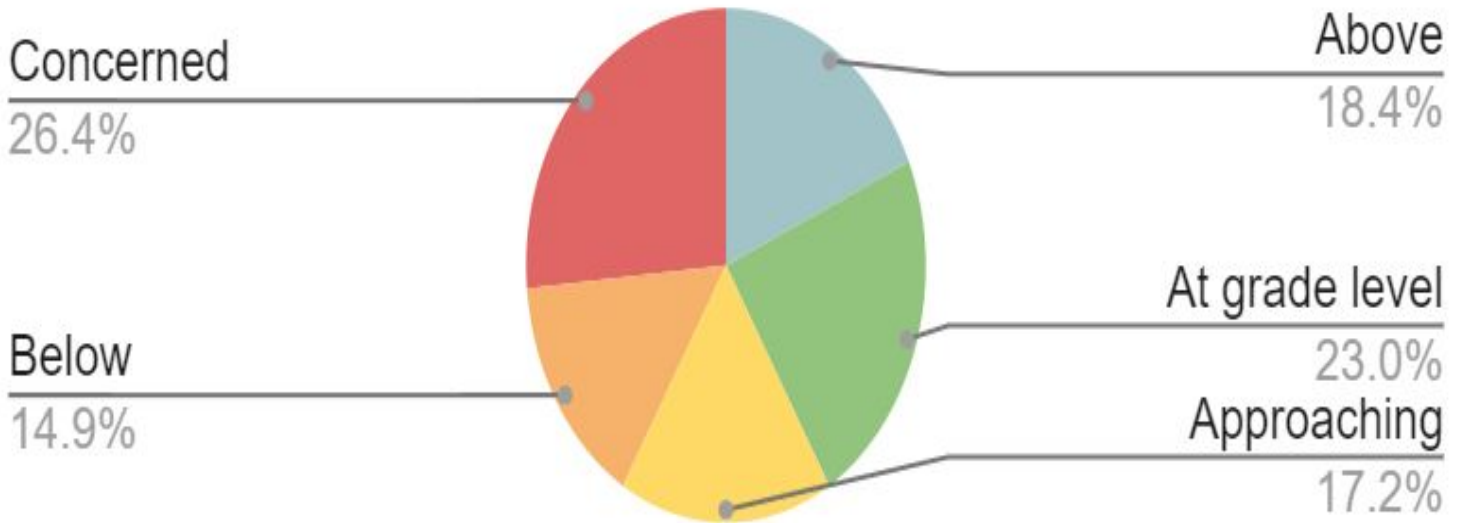
FNMI Literacy Carnival: 70 attendees



Literacy

First Round of Data

Sept/Oct 2022



Numeracy

First Round of Data

Symphony Math Levels

